



# **Reporting Student Level Data 2008-2009**

## Contents

Data Dictionary Table of Contents

    Alphabetical Order

    Category Order

Data Dictionary

Addenda

    A. Destination Locations

    B. Iowa County Codes

    C. Language Codes

    D. IPEDS Codes

    E. Dropout Definitions

    F. Data Elements for Preschool Students

    G. Miscellaneous Notes

Quick Reference

    Data Elements and Codes

    Enrollment Period Data Elements and Codes

Iowa Department of Education  
Project EASIER Data Dictionary 2008-2009

## Alphabetical Table of Contents

21st Century Community Learning Center.....	38	Kindergarten Literacy Assessment.....	64
Accreditation Program Area.....	85	Kindergarten Literacy Assessment Score 1.....	65
ACT Composite Score.....	68	Kindergarten Literacy Assessment Score 2.....	66
Activity Participation.....	39	Kindergarten Literacy Assessment Score 3.....	67
At-Risk.....	40	Length of Removal.....	76
Birth Date.....	5	Local Course Number.....	82
Charter School.....	41	Local Course Title.....	81
Class/Teacher Name.....	16	Local Student ID.....	10
Course Origination.....	87	Migrant.....	50
Date of Removal.....	77	NCES Course Code.....	83
Days Enrolled.....	20	Post-graduation Location.....	62
Days Present.....	21	Post-graduation Plan.....	63
Days Unexcused.....	22	Preschool Attendance.....	51
Destination Code.....	28	Preschool Program.....	52
Destination Location.....	29	Preschool Program Standards.....	53
Diploma Type.....	61	Primary/Native Language.....	8
Early Intervening Services.....	42	Race/Ethnicity.....	7
ELL Exit Date.....	37	Reason for Removal.....	75
ELL Instructional Program.....	36	Reason No State Assessment.....	70
ELL Placement Date.....	32	Receiving Educational Services.....	27
ELL Placement Instrument.....	33	Reduced Lunch Eligible.....	45
ELL Placement Proficiency.....	34	Removal Type.....	74
ELL Status.....	35	Resident County.....	24
Entry Code.....	18	Resident District.....	23
Entry Date.....	17	SCED Course Code.....	84
Entry Date into District.....	13	School Name.....	15
Exit Code.....	26	School Number.....	14
Exit Date.....	25	School Offering Title I School Choice.....	58
First Enrollment Date in US School.....	30	Section 504.....	54
Foster Care .....	43	Serious Bodily Injury.....	79
Free Lunch Eligible.....	44	Social Security Number.....	9
Full Academic Year.....	69	State Student ID.....	11
Full-time Equivalency (FTE).....	19	Student First Name.....	2
Gender.....	6	Student Last Name.....	1
Gifted/Talented.....	46	Student Middle Name.....	3
Grade Level.....	12	Student Suffix.....	4
Graduation Status.....	60	Title I Math.....	56
Homeless Student Served Through McKinney-Vento.....	48	Title I Reading.....	55
Homeless Type.....	47	Title I School Choice.....	57
IEP.....	49	Title I Supplemental Services.....	59
Immigrant.....	31	Unsafe School Choice Offense.....	80
Institution Providing Course.....	86	Weapon Type.....	78

## Table of Contents

### Student Demographics

Student Last Name	1
Student First Name	2
Student Middle Name	3
Student Suffix	4
Birth Date	5
Gender	6
Race/Ethnicity	7
Primary/Native Language	8
Social Security Number	9
Local Student ID	10
State Student ID	11
Grade Level	12

### Enrollment / Attendance

Entry Date into District	13
School Number	14
School Name	15
Class/Teacher Name	16
Entry Date	17
Entry Code	18
Full-time Equivalency (FTE)	19
Days Enrolled	20
Days Present	21
Days Unexcused	22
Resident District	23
Resident County	24
Exit Date	25
Exit Code	26
Receiving Educational Services	27
Destination Code	28
Destination Location	29

### ELL / Immigrant

First Enrollment Date in US School	30
Immigrant	31
ELL Placement Date	32
ELL Placement Instrument	33
ELL Placement Proficiency	34
ELL Status	35
ELL Instructional Program	36
ELL Exit Date	37

### Program Indicators

21st Century Community Learning Center	38
Activity Participation	39
At-Risk	40
Charter School	41
Early Intervening Services	42
Foster Care	43
Free Lunch Eligible	44
Reduced Lunch Eligible	45
Gifted/Talented	46
Homeless Type	47
Homeless Student Served Through McKinney-Vento Funds	48
IEP	49
Migrant	50
Preschool Attendance	51
Preschool Program	52
Preschool Program Standards	53
Section 504	54

### Title I

Title I Reading	55
Title I Math	56
Title I School Choice	57
School Offering Title I School Choice	58
Title I Supplemental Services	59

### Graduates

Graduation Status	60
Diploma Type	61
Post-graduation Location	62
Post-graduation Plan	63

### Assessment

Kindergarten Literacy Assessment	64
Kindergarten Literacy Assessment Score 1	65
Kindergarten Literacy Assessment Score 2	66
Kindergarten Literacy Assessment Score 3	67
ACT Composite Score	68
Full Academic Year	69
Reason No State Assessment	70
Other Information Field 1	71
Other Information Field 2	72
Other Information Field 3	73

### Suspensions / Expulsions

Removal Type	74
Reason for Removal	75
Length of Removal	76
Date of Removal	77
Weapon Type	78
Serious Bodily Injury	79
Unsafe School Choice Offense	80

### Courses

Local Course Title	81
Local Course Number	82
NCES Course Code	83
SCED Course Code	84
Accreditation Program Area	85
Institution Providing Course	86
Course Origination	87

## Table of Contents

### Vendor Calculations

---

Current School Year	88
Date Stamp	89
Delimiter	90
File Version	91
Number of Records	92
Record Type	93
Student Information System	94
Student Information System Version	95
Submitting Entity	96
Time Stamp	97
Transmission ID	98
Enrollment Record Sequence	99
American Indian or Alaskan Native	100
Asian or Pacific Islander	101
Black Not of Hispanic Origin	102
Hispanic	103
White	104
Attending District	105
Other Program Field 1	106
Other Program Field 2	107
English Language Learner	108
Free or Reduced Lunch	109

**Student Last Name**

**Legal last name of the student**

Code	Description	Definition
------	-------------	------------

**User Notes**

**Data Element Rollover**

- Yes

**Vendor Notes**

- Remove all commas, tildes, and accents for bar code extract

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0080	Alpha		N	1	60	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

**Student First Name**

**Legal first name of the student**

Code	Description	Definition
------	-------------	------------

**User Notes**

**Data Element Rollover**

- Yes

**Vendor Notes**

- Remove all commas, tildes, and accents for bar code extract

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0060	Alpha		N	1	60	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

**Student Middle Name**

**Legal middle name of the student**

Code	Description	Definition
------	-------------	------------

**User Notes**

- Optional for use in the State Student Identification and Locator System

**Data Element Rollover**

- Yes

**Vendor Notes**

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>										<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
D0070	Alpha		Y	1	60	N	Y	N	N	N	N	N	N	N	N	Y	N	2005	

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## Student Suffix

A suffix such as Jr., I, II of the student

Code	Description	Definition
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### User Notes

- Optional for use in the State Student Identification and Locator System

### Data Element Rollover

- Yes

### Vendor Notes

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types										FY Added
						EASIER	State ID	Barcode	TH	TT	SD	EP	ES	CR	ID	BC			
D0090	Alpha		Y	1	10	N	Y	N	N	N	N	N	N	N	N	Y	N	2005	

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:



**Birth Date**

**Date of birth of the student**

Code	Description	Definition
	MM/DD/CCYY	

**User Notes**

- Non-special education students must be 5 years of age on September 15 in order to be counted in certified enrollment.
- The maximum age for a non-special education student is 21. Approval may be granted by the department to continue the program for a special education student for up to three years or until the person's 24th birthday.

**Data Element Rollover**

- Yes

**Vendor Notes**

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0020	Date		N	10	10	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment

## Gender

### Gender of a student

Code	Description	Definition
M	Male	
F	Female	

### User Notes

### Data Element Rollover

- Yes

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0050	Alpha		N	1	1	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:

Legal Reference:

Use:

## Race/Ethnicity

### Race or ethnic category of the student

Code	Description	Definition
W	White, not of Hispanic origin	White, not of Hispanic origin - A person having origins in any of the original peoples of Europe, North America or the Middle East
B	Black, not of Hispanic origin	Black, not of Hispanic origin - A person having origins in any of the black racial groups of Africa
A	Asian or Pacific Islander	Asian or Pacific Islander - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes for example, China, India, Japan, Korea, the Philippine Islands and Samoa
H	Hispanic	Hispanic - A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race
I	American Indian or Alaskan Native	American Indian, Alaskan native - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition

### User Notes

- To be locally determined if parent indicates multiple race/ethnicity codes.

### Data Element Rollover

- Yes

### Vendor Notes

- Changes to allow multi-racial reporting are expected to occur for the 2009-2010 school year.

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SD	EP	ES	CR	ID	BC	FY Added
D0040	Alpha		N	1	1	Y	Y	N	N	N	Y	N	N	N	Y	N	2005

Certification Season

Fall Winter Spring

Y N Y

For more information:

Legal Reference:

Use:

## Primary/Native Language

### The primary/native language of a student

The student's first language (native language) is not necessarily the language spoken at home.

Code	Description	Definition
	Four digit Language Code	

### User Notes

- Note: Students with ELL status of '1' in an English Language Instructional Program, '2' Identified as ELL but not in a program, or '3' Transitioned must have a non-English language code.
- Required for all students

### Data Element Rollover

- Yes

### Vendor Notes

- A non-English code is required if ELL Status (D0420) contains values 1, 2, or 3.
- Use NCES Data Handbook codes. May also use the following additional codes: 9998=Nuer or 9997=Kuku.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0410	Alpha		N	4	4	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

## Social Security Number

### Student's Social Security Number

Code	Description	Definition
	9 numeric characters	

#### User Notes

- Optional for use in the State Student Identification and Locator System

#### Data Element Rollover

- Yes

#### Vendor Notes

- If a value is present, the length must be 9. No dashes or spaces

#### Data Element Specifications

Data Element Specifications			Allow	Min	Max	Extracts			Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0160	Numeric		Y	9	9	N	Y	N	N	N	N	N	N	N	Y	N	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## Local Student ID

### Unique local ID assigned to a child by the attending district

Code	Description	Definition
	1-20 alpha numeric characters	

#### User Notes

- Some student information systems create a unique local ID as well as allowing a district or school to create their own local IDs.
- Used by all software systems to facilitate the importing of a State Student ID file

#### Data Element Rollover

- Yes

#### Vendor Notes

- Length 10 for Bar Code; 20 for EASIER.

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0010	Alpha		N	1	20	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

## State Student ID

The unique ID assigned to a child in the Iowa State Student ID and Locator System

Code	Description	Definition
	10 digit number	

### User Notes

- ID remains the same from year to year and follows the student within the state.

### Data Element Rollover

- Yes

### Vendor Notes

Nulls are allowed only in the State ID Extract

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
K0020	Numeric		Y	10	10	Y	Y	Y	N	N	Y	Y	Y	Y	Y	Y	2005

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

## Grade Level

### Grade level of the student during the current school year

Code	Description	Definition
PK	Pre-kindergarten	
00	Kindergarten	
01-12	First through twelfth grade	

### User Notes

- All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level.
- 5th year seniors are to be considered grade 12. 5th year seniors with an IEP do not negatively impact a district's graduation rate.
- All PK students in school sponsored programs (including QPPS) are to be submitted for Project EASIER
- PK 5-year-olds are counted in certified enrollment.
- Districts may allow a transfer-in student who is less than 5 to attend Kindergarten, however, the student will not be counted in certified enrollment.

### Data Element Rollover

- Yes not including graduates and retentions

### Vendor Notes

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SD	EP	ES	CR	ID	BC	FY Added
D0030	Alpha		N	2	2	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment



## Entry Date into District

**The most recent date that begins continuous enrollment in the district**

Code	Description	Definition
	MM/DD/CCYY	

### User Notes

- The date does not change for a student who continues from year to year in the same district regardless of the schools in which the student has been or is enrolled.
- If a student is non-enrolled in the district for 1 or more instructional days and then returns, change the entry date into district to reflect the return date.
- If your district changes Student Information Systems, use the Entry Date from the previous SIS. Do not create a new default date. For assistance, contact an EASIER consultant.

### Data Element Rollover

- Yes. This is the most recent date that begins continuous enrollment. It does not change unless the student leaves and then returns to the district.

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u> <u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0210	Date		N	10	10	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:

Legal Reference:

Use: Length of time for ELL, Migrant students

**School Number**

**The four-digit code assigned to each school building by the Iowa Department of Education**

Code	Description	Definition
	Four numeric characters	

**User Notes**

- All school numbers are included in the Iowa Educational Directory. The school number 0100 is used for Whole Grade Sharing Out.
- The district level building number of '0000' can be used for students who are Tuitioned-Out or Open Enrolled-Out. It may also be used for PK students attending in a facility that does not have a state assigned school building number.

**Data Element Rollover**

- User determined

**Vendor Notes**

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
K0030	Alpha		N	4	4	Y	Y	Y	N	N	Y	Y	Y	Y	Y	Y	2005

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

**School Name**

**Name of the school building the student currently attends**

Code	Description	Definition
------	-------------	------------

**User Notes**

**Data Element Rollover**

**Vendor Notes**

- Remove all commas, tildes, and accents for bar code extract

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>										<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
B0010	Alpha		N	1	20	N	N	Y	N	N	N	N	N	N	N	N	Y	2005	

Certification Season

Fall Winter Spring

N N N

For more information:

Legal Reference:

Use:

**Class/Teacher Name**

**Name of the student's teacher or class**

Code	Description	Definition
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**User Notes**

**Data Element Rollover**

- No

**Vendor Notes**

- Remove all commas, tildes, and accents for bar code extract. Used to sort bar code labels for distribution.

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>										<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
B0020	Alpha		Y	1	20	N	N	Y	N	N	N	N	N	N	N	N	Y	2005	

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

**Entry Date**

**The beginning date of this enrollment period**

Code	Description	Definition
	MM/DD/CCYY	

**User Notes**

- Students who rollover from the previous year should have an entry date of July 1 of the current school year. Students who transfer in to the district will have an entry date indicating when they were enrolled. The date must be on or after July 1.

**Data Element Rollover**

- No

**Vendor Notes**

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0185	Date		N	10	10	Y	N	N	N	N	N	Y	N	N	N	N	2009

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

**Entry Code**

**The entry code for the enrollment period**

Code	Description	Definition
1	Enrolled	Resident student attending school in the district
2	Open Enrolled In	Nonresident student open enrolled in
3	Tuitioned In Parent Paid	Nonresident student with parent or guardian responsible for tuition
4	Tuitioned In District Paid	Nonresident student with the resident district responsible for tuition
5	Whole Grade Sharing In	Nonresident student attending school in which a whole grade sharing agreement exists with the resident district
6	CPI Dual Enrolled	Home-schooled student receiving competent private instruction and also enrolled in a public school for academic or extra-curricular activities or ITBS / ITED testing
7	CPI Home School Assistance	Home schooled student receiving competent private instruction and provided in-home assistance by the local district
8	Nonpublic Shared Time	Nonpublic school student taking courses or receiving services on a part-time basis within the district
9	CPI Dual Enrolled and CPI Home School Assistance	
10	Tuitioned In NonResident Out-of-State	Nonresident student whose resident district is outside of Iowa
11	Foreign Exchange Student	A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa.
12	Open Enrolled In and CPI Dual Enrolled	
13	Open Enrolled In and CPI Home School Assistance	
14	Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance	
15	Tuitioned In State Paid	The student is in foster care, has an IEP, and parental rights have been severed
16	Public Shared Time	Public school student enrolled in another district but taking courses or receiving services on a part-time basis within the district
17	Open Enrolled In and Foreign Exchange Student	
18	Within District Part-time	Student from another building within the same district taking course(s) at this building
19	Foreign Student on Visa	Foreign student (not Foreign Exchange) whose family is in this country on a Visa
20	Nonenrolled	Code used to enroll a student for the purpose of creating a valid Exit Code such as Tuitioned Out, Open Enrolled Out or Whole Grade Sharing Out
21	Tuitioned In and CPI Dual Enrolled	
22	Tuitioned In and CPI Home School Assistance	
23	Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance	

Certification Season

For more information:

Fall Winter Spring

Legal Reference:

Y Y Y

Use: Certified Enrollment

### Entry Code

- 27 Whole Grade Sharing In and CPI Dual Enrolled
- 28 Whole Grade Sharing In and CPI Home School Assistance
- 29 Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance

#### User Notes

- An Entry Code of '20' Nonenrolled must be followed with an Exit Code.
- All PK4 regular education students in an Iowa Quality Preschool Program have an Entry Code of '1' Enrolled regardless of resident district.

#### Data Element Rollover

- Yes. For Active non Graduates, use the most recent Entry Code. The date should reflect a date early in the School Year (July 1) rather than the first day of instruction.

#### Vendor Notes

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0180	Numeric		N	1	2	Y	N	Y	N	N	N	Y	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

## Full-time Equivalency (FTE)

### The Full-time Equivalent that a student attends a particular school.

FTE is calculated by dividing the number of periods of expected attendance in a year by the maximum periods possible in a year for a full-time student.

Code	Description	Definition
	0.00 to 1.00	

### User Notes

- Do not include Early Bird or Night School classes if the calculated FTE > 1.00.
- Students in an every-other-day or half-day Kindergarten program have a FTE = 0.50.
- Students enrolled only for activities or testing will have a FTE = 0.00.
- Example: A dual enrolled student who takes classes for one period a day for one semester in a 7 period schedule will have a FTE = 0.08  
1 period x 90 days (semester) / 7 periods x 180 days (maximum periods possible in 1 year)

### Data Element Rollover

- User preference. Status determined each year.

### Vendor Notes

- A full time student = 1.00. Allow entry to two decimal places.

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TT	SD	EP	ES	CR	ID	BC	
D0495	Numeric	1.00	N	4	4	Y	N	N	N	N	N	Y	N	N	N	N	2008

Certification Season  
Fall Winter Spring  
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment, Student Attendance



## Days Enrolled

**Number of days a student was enrolled in the district during the current school year**

Code	Description	Definition
	Whole number	

### User Notes

- Half-day pre-kindergarten and kindergarten program students count as full days enrolled.
- One day should reflect an individual student's day. For students assigned to attend only half or partial days, a day enrolled = 1. FTE will be used to adjust the total days for attendance reports.
- Required for all students that receive district instruction including CPI students

### Data Element Rollover

- No

### Vendor Notes

- Numeric format with no zero fill

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u> <u>State ID</u>	<u>Barcode</u>	<u>Record Types</u> <u>TH</u> <u>TI</u> <u>SD</u> <u>EP</u> <u>ES</u> <u>CR</u> <u>ID</u> <u>BC</u>	<u>FY</u> <u>Added</u>
D0500	Numeric		N	1	3	Y	N	N	N N N Y N N N N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Days Present

**Number of days a student was present during the current school year counted to the nearest half day.**

Code	Description	Definition
	0.0 to xxx.0	

### User Notes

- One day should reflect an individual student's day. For students assigned to attend only partial days, a day present = 1.
- Know how your student information system calculates days present for less than full-time students. Adjustments might be necessary on the student attendance section of the Certified Annual Report.
- Required for all students that receive district instruction including CPI students

### Data Element Rollover

- No

### Vendor Notes

- Numeric format with one decimal place and no zero fill
- Computed per student based on hours enrolled in a day. Counted to the nearest half day. If present for half a day or less, count as 0.5. If present for more than half a day, count as 1.0.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow			Extracts			Record Types								<u>FY</u> <u>Added</u>
			<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0510	Numeric		N	3	5	Y	N	N	N	N	N	Y	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Days Unexcused

### Number of times a student had an unexcused absence for the entire day

Code	Description	Definition
	Whole number	

#### User Notes

- Unexcused absences are determined by the district. Only days for which the student was unexcused for his or her entire day count as days unexcused.
- Out-of-school suspensions are not unexcused absences.
- Being unexcused for a partial day does not count.

#### Data Element Rollover

- No

#### Vendor Notes

- Prefer that the vendor compute the total.
- For each entire day with an unexcused absence, count 1. If less than the full day, count 0. Enter the sum.

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0515	Numeric		N	1	3	Y	N	N	N	N	N	Y	N	N	N	N	2008

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Resident District

**State assigned code of the district where the parents, custodial parent, or guardian resides**

Code	Description	Definition
	Four digit district code	

### User Notes

- Use the code of 9098 for students who are an Iowa Ward of the State and have had parental rights severed
- If a student is in Foster Care, refer to the Foster Care notes to determine the correct resident district.
- Tuitioned-in, Open Enrolled in, and Whole-grade Sharing in students require a Resident District different from the Attending District.

### Data Element Rollover

- Yes

### Vendor Notes

- Four digit State Code including codes for other states and 9098 for Iowa Ward of the State

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>	<u>FY Added</u>
									<u>TH</u> <u>TI</u> <u>SD</u> <u>EP</u> <u>ES</u> <u>CR</u> <u>ID</u> <u>BC</u>	
D0200	Alpha		N	4	4	Y	Y	Y	N N N Y N N Y Y	2005

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

**Resident County**

**State assigned code of the county in which the student resides**

Code	Description	Definition
	Two digit county code	

**User Notes**

- If a student resides in a county outside of your school district boundaries, use the county in which the district certifies its budget (control county).
- You may want to consult with the person who has overseen your certified enrollment in the past if you have further questions on this element.

**Data Element Rollover**

- Yes

**Vendor Notes**

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0215	Alpha		N	2	2	Y	N	N	N	N	N	Y	N	N	N	N	2008

Certification Season  
Fall Winter Spring  
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment

**Exit Date**

**The ending date of this enrollment period**

Code	Description	Definition
	MM/DD/CCYY	

**User Notes**

**Data Element Rollover**

- No

**Vendor Notes**

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>	<u>FY Added</u>
									TH TT SD EP ES CR ID BC	
D0220			Y	10	10	Y	N	N	N N N Y N N N N	2009

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

**Exit Code**

**The exit code for the enrollment period**

<b>Code</b>	<b>Description</b>	<b>Definition</b>
1	Transferred	Student has transferred from the building to another district, a nonpublic school, a building within the district, to receive competent private instruction, or to leave the country
2	Open Enrolled Out	Student who remains a resident of the district but has open enrolled to another district
3	Tuitioned Out District Paid	Student who remains a resident of the district but has enrolled in another district and the resident district pays tuition
4	Dropout	Student is considered to be a dropout according to federal definitions
5	Expelled	Student is no longer allowed to attend school due to board action
6	Reached Maximum Age	Student has reached maximum age without completing district requirements for graduation from high school. The maximum age for a non-special education student is 21. Approval may be granted by the department to continue the program for a special education student for up to three years or until the person's 24th birthday.
7	Deceased	Student is deceased and did not complete graduation requirements
8	Graduated from High School	Student has met district requirements for graduating from high school. Used for midyear graduates and optional for other graduates
9	Illness	A student who left school for an indefinite period of time because of an extended illness.
10	Whole Grade Sharing Out	Student who has exited the district due to a whole grade sharing agreement with a neighboring school district
11	Tuitioned Out Parent Paid	Student who remains a resident of the district but has enrolled in another district and the parent or legal guardian pays tuition.
13	No Show	Students who have zero attendance in the current year and were inactive or not enrolled at the end of the previous year
14	End or Change Enrollment	Student has ended or changed enrollment and the reason is not defined in the other exit codes (e.g. changed from CPI to regular enrollment or ended within district part-time enrollment).
27	Interim Placement	Student is included in your certified enrollment but is not attending an Iowa public school district. (e.g. resident student receiving instruction in an AEA, community college, or private institution)

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

## Exit Code

### User Notes

- Code '13' No Show is used when all of the following apply:
  1. The student has been entered in the student information system.
  2. The student intended to enroll or re-enroll in the current year.
  3. The student did not attend in the current year.
  4. The student never attended last year or was exited at the end of last year (transfer, dropout, open-enrolled out, etc.).
- 7-12 students who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known are considered to be Exit Code '4' Dropout.
- Students who transfer to a GED program are considered to be Exit Code '4' Dropout if the district is not paying for the students' instructional program.
- Students who transfer to a Job Corps program are considered to be Exit Code '1' Transferred.
- If a special education student turns 21 during the school year, he/she can complete the school year, but if the 21st birthday occurs during the summer then the student has aged out. An agency may continue the special education and related services of an eligible individual beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8.

### Data Element Rollover

- User preference. The user should decide whether to rollover Open Enrolled Out, Tuitioned Out, and Whole Grade Sharing Out. If they are rolled over, use Enrollment Code of 20 followed by last Exit Code. The dates should reflect a date early in the School Year (July 1) rather than the first day of instruction.

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow			Extracts			Record Types								FY
			<u>Nulls</u>	<u>Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0190	Numeric		Y	1	2	Y	N	N	N	N	N	Y	N	N	N	N	2005

Certification Season

Fall Winter Spring

Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment



**Receiving Educational Services**

**Is the exited expelled or ill student receiving educational services from the district?**

Code	Description	Definition
1	Yes	
2	No	
0	Not applicable	

**User Notes**

- Required for Exit Code '5' Expelled or '9' Illness

**Data Element Rollover**

- No

**Vendor Notes**

- Must be 1 or 2 if Exit Code (D0220) = 5 or 9

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0228	Numeric	0	N	1	1	Y	N	N	N	N	N	Y	N	N	N	N	2009

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

## Destination Code

### The type of destination location

Code	Description	Definition
1	Iowa public district	
2	Iowa accredited nonpublic school	
3	Community college program	
4	AEA program	Like Youth Shelter or Juvenile Detention
5	AEA school	Like AEA 267 Bremwood School
6	DHS program or Board of Regents school	Like Iowa Braille & Sight Saving School or Eldora Training School
7	Private institution with contract	
8	Out-of-state	
9	Out-of-country	
10	Home-school / non-accredited school	
11	Incarcerated	
12	Other	
13	Unknown	
0	Not applicable	

### User Notes

- Required for all Exit Codes
- A student with a destination code of '11' Incarcerated will only be included in Certified Enrollment if the Exit Code is '27' Interim Placement.

### Data Element Rollover

- No

### Vendor Notes

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SD	EP	ES	CR	ID	BC	FY Added
D0224	Numeric		Y	1	2	Y	N	N	N	N	N	Y	N	N	N	N	2009

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

## Destination Location

### The state assigned code for the specific destination

Code	Description	Definition
	Eight digit code	

#### User Notes

- Required if Destination Code = 1, 2, 3, 5, 6, or 8

#### Data Element Rollover

- No

#### Vendor Notes

- Append 0000 to the specific code if necessary to create an 8 digit code
- Null if destination code = 0, 4, 7, or 9-13

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0225	Alpha		Y	8	8	Y	N	N	N	N	N	Y	N	N	N	N	2009

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

**First Enrollment Date in US School**

**Date immigrant or ELL student began continuous enrollment in a U.S. school.**

Code	Description	Definition
	MM/DD/CCYY	

**User Notes**

- If the exact date is unknown, use 09/01/year
- Transferring within the US does not change the date.
- Transferring out of country and returning: use the most recent date.
- Required for PK-12 students with Immigrant Status 'Y' or students with ELL status of '1', '2', or '3' whose first enrollment date in US schools is on or after 8/1/2006. Recommended for all ELL students.

**Data Element Rollover**

- Yes. This should not change even if the Immigrant status changes from Y to N.

**Vendor Notes**

- Required if Immigrant (D0330) = Y or ELL Status (D0420) = 1, 2, or 3 whose first enrollment date in US schools is on or after 8/1/2006. Recommended for all ELL students.

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u> <u>State ID</u>	<u>Barcode</u>	<u>Record Types</u> <u>TH</u> <u>TI</u> <u>SD</u> <u>EP</u> <u>ES</u> <u>CR</u> <u>ID</u> <u>BC</u>	<u>FY</u> <u>Added</u>
D0490	Date		Y	10	10	Y	N	N	N N Y N N N N N	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

## Immigrant

### Is the student considered an immigrant?

"Immigrant" is defined as "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term "State" means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

Code	Description	Definition
Y	Yes	
N	No	

### User Notes

- This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service (INS).
- A child adopted at age 3-21 who meets the criteria is an immigrant. A child adopted prior to age 3 who has had enough time to adjust to the cultural, language, and educational differences would not be an immigrant.
- Children born to US citizens and military personnel outside of the "states" and foreign exchange students are not immigrants.
- Date entered US schools is required if Immigrant = Y
- If a student leaves the country for an extended period, the time out of the country is not included in the 3 full academic years. Instead, the 3-full-academic-years count resumes from the time the student left the country but does not restart.

### Data Element Rollover

- User preference. Status determined each year. Once given a Y status, it changes only when the three year limitation is exceeded.

### Vendor Notes

If Immigrant (D0330) = Y, First Enrollment Date in US School (D0490) is required.

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	FY Added
D0330	Alpha	N	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season

Fall Winter Spring

Y N Y

For more information:

Legal Reference: P.L. 107-110 Title III, Part C, § 3301(6)

Use:

## ELL Placement Date

**Date a student was most recently placed in the district's ELL program or began receiving ELL services**

Code	Description	Definition
	MM/DD/CCYY	

### User Notes

- State funding for ELL K-12 students is based on the number of years in a program or receiving services in your district.
- If the student leaves and then returns to the district and the ELL program, the ELL Placement Data changes to the date of reentry. If the student never leaves the district, the ELL Placement Date does not change.
- For students with an ELL Status of '2' Identified as ELL but not in a Program, the ELL Placement Date is the date that they were tested.
- Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program, '2' Identified as ELL but not in a Program, or '3' Transitioned.

### Data Element Rollover

- Yes

### Vendor Notes

- Required if ELL Status (D0420) = 1, 2 or 3.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0460	Date		Y	10	10	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment

## ELL Placement Instrument

The instrument used to determine the initial English proficiency level for program or services placement

Code	Description	Definition
1	Language Assessment Scale	
2	IDEA Proficiency Test	
3	Other	
4	MAC II	
5	Woodcock Munoz Language Survey (WMLS)	
0	Not applicable	

### User Notes

- An ELL student is not required to be retested when transferring between districts. The receiving district may enter the previously used placement instrument and proficiency level.
- If an assessment is given, ELL Placement Proficiency and ELL Status are required.
- Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program, '2' Identified as ELL but not in a Program, or '5' Tested and not identified as ELL

### Data Element Rollover

- Yes

### Vendor Notes

- Must be 1-5 if ELL Status (D0420) = 1, 2, or 5

### Data Element Specifications

Element ID	Format	Default	Allow			Extracts			Record Types								FY Added
			Nulls	Min Length	Max Length	EASIER	State ID	Barcode	TH	TT	SD	EP	ES	CR	ID	BC	
D0440	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

## ELL Placement Proficiency

### The English proficiency level determined by the ELL placement instrument

Code	Description	Definition
1	Non-proficient	
2	Limited English Proficient	
3	Proficient	
0	Not applicable	

#### User Notes

- The ELL Placement Proficiency remains constant for a student in your district from year to year.
- Required for all K-12 students assessed with an ELL Placement Instrument

#### Data Element Rollover

- Yes

#### Vendor Notes

- Must be 1-3 if ELL Status (D0420) = 1, 2, or 5

#### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SD	EP	ES	CR	ID	BC	FY Added
D0450	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:



## ELL Status

### Current ELL status of a K-12 student

Code	Description	Definition
1	Student is in an English Language Instructional Program	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom
2	Identified as ELL but not in a program	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not participating in an ELL program  Example: No program offered or parents refuse participation. When identified ELL students are not provided a program for whatever reason, they must receive ELL services (e.g. differentiated instruction)
3	Transitioned	A student whose primary/native language is not English and who has been transitioned out of an English language instructional education program or transitioned from ELL services into a regular classroom
4	Exited	Student is no longer considered an ELL student and no longer has an ELL status code of 1, 2, or 3
5	Tested and not identified as ELL	
0	Not applicable	

### User Notes

- Students with ELL Status '3' Transitioned are in the process of moving from Status 1 or 2 toward Status 4. They have not yet exited their ELL program/services.

### Data Element Rollover

- Yes

### Vendor Notes

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TI	SD	EP	ES	CR	ID	BC	FY Added
D0420	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment

## ELL Instructional Program

### The instructional program of a current ELL student.

Code	Description	Definition
1	Bilingual Dual Language Program	Also known as two-way or developmental. Students develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.
2	Transitional Bilingual Program	Also known as early-exit bilingual education. Utilizes a student's primary/native language in instruction. The program maintains and develops skills in the primary/native language and culture while introducing, maintaining, and developing skills in English. The primary purpose of the program is to facilitate the ELL student's transition to an all English instructional program while receiving academic subject instruction in the primary/native language to the extent necessary.
3	Bilingual Heritage Language Preservation Program	Program that continues with the development of a student's native/home or ancestral language
5	English as a Second Language Sheltered English Instruction Program	An instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aides, and the environment to teach vocabulary, for concept development in mathematics, science, social studies, and other subjects.
6	English as a Second Language Structured English Immersion Program	The goal of this program is acquisition of English language skills so that the ELL student can succeed in an English-only mainstream classroom. All instruction in an immersion strategy program is in English. Teachers have specialized training in meeting the needs of ELL students, possessing either a bilingual education or ESL teaching credential and/or training, and strong receptive skills in the students' primary/native language.
7	Other English as a Second Language Program (not listed)	Other English as a Second Language Program (not listed)
8	Two Way Immersion Bilingual Program	Program designed to serve both language minority and language majority students concurrently. Two language groups are put together and instruction is delivered through both languages. For example, in the U.S., native English-speakers might learn Spanish as a foreign language while continuing to develop their English literacy skills and Spanish-speaking ELLs learn English while developing literacy in Spanish. The goals of the program are for both groups to become biliterate, succeed academically, and develop cross-cultural understanding.
9	Developmental Bilingual Program	A program that teaches content through two languages and develops both languages with the goal of bilingualism and biliteracy.
10	Other Bilingual Program (not listed)	Other Bilingual Program (not listed)
11	English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program	A program of instruction in a subject area, delivered in English, which is specially designed to provide ELL students with access to the curriculum.
12	Content-based English as a Second Language Program	Makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

### ELL Instructional Program

- 13 English as a Second Language Pullout Program A program in which ELL students are "pulled out" of regular, mainstream classrooms for special instruction in English as a second language.
- 0 Not applicable

#### User Notes

- Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program

#### Data Element Rollover

- Yes

#### Vendor Notes

- Must be 1-3 or 5-13 if ELL Status (D0420) = 1

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0470	Numeric	0	N	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season

Fall Winter Spring

Y N Y

For more information:

Legal Reference:

Use:

**ELL Exit Date**

**Date student was classified as ELL Status 4 (Exited)**

Code	Description	Definition
	MM/DD/CCYY	

**User Notes**

- A student transferring out of your district should not be exited from ELL simply because the student is leaving the district.

**Data Element Rollover**

- Yes

**Vendor Notes**

- Required if ELL Status (D0420) = 4

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>	<u>FY Added</u>
D0465	Date		Y	10	10	Y	N	N	TH TT SD EP ES CR ID BC	2006

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

**21st Century Community Learning Center**

**Did the student participate in a 21st Century Community Learning Center program for 30 days or more between July 1 and June 30 of the current year?**

21st Century Learning Centers are federally funded programs to support before and after school learning centers in Iowa to provide academic enrichment opportunities for children in low-resource schools.

Code	Description	Definition
Y	Yes	
N	No	

**User Notes**

- Sites are located within school districts and may or may not be housed within a public school district facility.
- Required for students in districts with federally funded 2st Century Community Learning Centers
- Districts with 21st Century Learning Centers in 2008-2009
  - Allamakee
  - Cedar Rapids
  - Clinton
  - Council Bluffs
  - Davenport
  - Des Moines
  - Fort Dodge
  - Fort Madison
  - Iowa City
  - Keokuk
  - Perry
  - Sioux City
  - Storm Lake
  - Van Buren
  - Waterloo

**Data Element Rollover**

- No

**Vendor Notes**

**Data Element Specifications**

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SDEP	ES	CR	ID	BC	FY Added
D0335	Alpha	N	N	1	1	Y	N	N	N	N	Y	N	N	N	N	2006

Certification Season  
Fall Winter Spring  
N N Y

For more information: Joe Herrity 515-281-3290 joe.herrity@iowa.gov

Legal Reference:

Use:

## Activity Participation

**Did the nonpublic or CPI 9-12 student participate in school sponsored activities at any time during the year?**

Code	Description	Definition
Y	Yes	
N	No	

### User Notes

- "Activity" refers to locally defined student activity programs.
- Include students enrolled only to take the ITED test
- Required for Nonpublic and CPI Dual Enrolled students in grades 9-12

### Data Element Rollover

- No

### Vendor Notes

- Applies only to 9-12 students with Entry Codes (D0180) of 6, 9, 12, 14, 21, 23, 27, or 29 (dual enrolled) or 8 (nonpublic shared time)

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>										<u>FY Added</u>
D0240	Alpha	N	N	1	1	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			2008
						Y	N	N	N	N	Y	N	N	N	N	N			

Certification Season

Fall Winter Spring

Y N N

For more information:

Legal Reference:

Use: Certified Enrollment

## At-Risk

### Is the student considered to be at-risk at the time of submission?

An at-risk student means any identified student who needs additional support and who is not meeting or not expected to meet the established goals of the educational program (academic, personal/social, career/vocational).

Code	Description	Definition
1	Yes and in a program funded by allowable growth	
2	Yes but not in a program funded by allowable growth	
0	No	

### User Notes

- At-risk students include but are not limited to K-12 students in the following groups: homeless children and youth, dropouts, returning dropouts, potential dropouts, and students currently enrolled in an alternative school or program.
- Potential dropouts are resident pupils enrolled in a public or nonpublic school who demonstrate poor school adjustment as indicated by two or more of the following:
  - High rate of absenteeism, truancy, or frequent tardiness.
  - Limited or no extracurricular participation or lack of identification with school including, but not limited to, expressed feelings of not belonging.
  - Poor grades including, but not limited to, failing in one or more school subjects or grade levels.
  - Low achievement scores in reading or mathematics which reflect achievement at two years or more below grade level.
- Rules have been adopted by the State Board of Education to incorporate the application process for modified allowable growth for returning dropout and dropout prevention services into the comprehensive school improvement plan.

### Data Element Rollover

- Yes

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0345	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2009

Certification Season      For more information: Susan Walkup 515-281-5718    susan.walkup@iowa.gov

Fall   Winter   Spring  
Y       N       Y

Legal Reference: Iowa Code 281-12.2(256); Modified Allowable Growth - Iowa Code 257.39

Use: Legislative report

## Charter School

**Did the student attend a state approved Charter School at any time during the year?**

Code	Description	Definition
Y	Yes	
N	No	

### User Notes

- Districts with Charter Schools in 2008-2009  
Davenport  
Dubuque  
Hartley-Melvin-Sanborn  
Howard-Winneshiek  
Panorama  
Sigourney  
Southeast Webster Grand  
Storm Lake  
West Central

### Data Element Rollover

- User preference. Status determined each year.

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0775	Alpha	N	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2008

Certification Season      For more information: Del Hoover 515-281-8402    del.hoover@iowa.gov

Fall   Winter   Spring

Y      N      Y

Legal Reference:

Use:



## Early Intervening Services

### Did the student receive early intervening services funded by IDEA Part B during the current year?

Services can include educational and behavioral evaluations, services, and support, including scientifically based literacy instruction. Part B funds may be from an AEA or local district.

Students must be in grades K-12 and general education students (do not have an IEP) when first marked.

Includes students receiving direct services or students in need of additional support of a teacher who received professional development funded by IDEA Part B in that particular year.

Code	Description	Definition
Y	Yes	
N	No	

### User Notes

- AEAs will notify districts of any teachers who received staff development using IDEA Part B funds. Students in need of additional support of those identified teachers are to be coded as receiving Early Intervening Services during the school year in which the training occurred.
- AEAs will notify districts of any students who received direct services using IDEA Part B funds.
- Early Intervening Services are only for regular education students. It is possible that, after receiving the services, a student is staffed into special education. In that case, both Early Intervening Services and IEP indicators will be marked 'Yes'.
- Early Intervening Services is a yearly indicator. A student marked as receiving early intervening services remains marked for that year only. A student is only marked a second year if additional services were rendered or if the student in need of additional support has a teacher during the next year who also received staff development funded through IDEA Part B funds during the new academic year.
- Required for districts that have been determined to be disproportionate and all other districts that provide services with these funds

### Data Element Rollover

- No

### Vendor Notes

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	FY Added
D0760	Alpha	N	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season  
Fall Winter Spring  
Y N Y

For more information: Steve Crew at 515 281-6285 or [steve.crew@iowa.gov](mailto:steve.crew@iowa.gov)

Legal Reference: 34 CFR 300.226(a)

Use: Required to collect, not report

## Foster Care

### Is the student in foster care?

A student living in a facility located within the district that is a licensed child foster care facility as defined in Iowa Code section 237.1 (full-time parental nurturing provided by someone other than a relative or guardian of the child), or a facility as defined in Iowa Code 125.2 that provides residential treatment (substance abuse). The definition of a facility includes licensed foster single-family homes.

Code	Description	Definition
Y	Yes	
N	No	

### User Notes

- If a child is in foster care and is open enrolled in or has an IEP, the resident district is the true resident district. In other cases, enter the attending district as the resident district.
- Use the following chart to determine the resident district and entry code for a student in foster care:

Does the student currently have an IEP?	Have parental rights been severed?	Did the student physically reside in your district last year?	Code the student's Resident District as ...	The student's Entry Code is ...
Y	Y	Y	9098 (State)	15
Y	Y	N	9098 (State)	15
Y	N	N	Parents' Resident District	4
Y	N	Y	Yours	1
N	Y	Y	Yours	1
N	Y	N	Yours	1
N	N	Y	Yours	1
N	N	N	Yours	1

- If the foster child's resident district is 9098 (State), the resident county is the county of location of the residential facility or foster home as long as it is within the counting district's boundaries. If the county is outside of the district's boundaries (such as a tuitioned out sp ed student) then it is overwritten with the control county.

### Data Element Rollover

- Yes

### Vendor Notes

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SD	EP	ES	CR	ID	BC	FY Added
D0230	Alpha	N	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2008

Certification Season      For more information:  
Fall Winter Spring      Legal Reference:  
 Y      N      Y      Use: Certified Enrollment

## Free Lunch Eligible

### Is the student approved eligible for free lunch at the time of submission?

The federal government-sponsored lunch program where the full cost of school meals is provided by the government.

Code	Description	Definition
Y	Yes	
N	No	

#### User Notes

- A student may be approved eligible (yes) and not participate.
- Students are eligible for free lunch through identification processes such as Direct Certification, application, homeless status, foster care status, migrant status, etc.
- All students in Provision 2 or 3 schools are eligible for free lunch. For more information on Provision 2 or 3 Options: [http://www.frac.org/html/federal\\_food\\_programs/cnreauthor/provision2.htm](http://www.frac.org/html/federal_food_programs/cnreauthor/provision2.htm)

#### Data Element Rollover

- Yes. Status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

#### Vendor Notes

- Vendors who integrate their SIS with a lunch program are cautioned to ensure the requested data element specifications are met with respect to eligibility vs participation.

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>										<u>FY Added</u>
D0270	Alpha	N	N	1	1	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			2005
						Y	N	N	N	N	Y	N	N	N	N	N			

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

## Reduced Lunch Eligible

### Is the student approved eligible for reduced lunch at the time of submission?

The federal government-sponsored lunch program where the partial cost of school meals is provided by the government.

Code	Description	Definition
Y	Yes	
N	No	

#### User Notes

- A student may be approved eligible (yes) and not participate.

#### Data Element Rollover

- Yes. Status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

#### Vendor Notes

- Vendors who integrate their SIS with a lunch program are cautioned to ensure the requested data element specifications are met with respect to eligibility vs participation.

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
D0280	Alpha	N	N	1	1	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	2005
						Y	N	N	N	N	Y	N	N	N	N	N	

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

**Gifted/Talented**

**Has the student been identified as gifted/talented at any time during the current school year?**

Gifted and talented children are those identified as possessing outstanding abilities who are capable of high performance.

Code	Description	Definition
Y	Yes	
N	No	

**User Notes**

- Gifted and talented children are children who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program.

Gifted and talented children include those children with demonstrated achievement or potential ability, or both, in any of the following areas or in combination:

1. General intellectual ability
2. Creative thinking
3. Leadership ability
4. Visual and performing arts ability
5. Specific ability aptitude

- All schools are to identify gifted and talented students. Identified students do not need to be in a specifically designated program.

- Gifted and Talented teachers may provide instruction to entire classes of students. That in itself does not identify all of those students as Gifted and Talented.

**Data Element Rollover**

- Yes

**Vendor Notes**

- In the bar code extract, code Y = 1 and N = 0

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
D0310	Alpha	N	N	1	1	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	2005
						Y	N	Y	N	N	Y	N	N	N	N	Y	

Certification Season

Fall Winter Spring

Y N Y

For more information:

Legal Reference: Iowa Code 257.44

Use:

## Homeless Type

### If a student was homeless at some time during the year, what was the most recent type of primary nighttime residence?

A homeless student is a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.

Code	Description	Definition
1	Sheltered/Transitionally Housed	Children who individually or with a family accessed and are living in a public or private shelter or transitional housing project on a temporary basis.
2	Doubled-up	Children living with relatives or friends due to a loss of housing due to disasters, lack of employment, parents will not allow child to live at home, abandoned children, or other similar situations.
3	Unsheltered	Children living in cars, parks, public spaces, abandoned buildings, sub-standard housing, bus or train stations, or similar situations of public and private places not ordinarily used as a regular sleeping accommodation for human beings.
4	Other	Abandoned children temporarily housed by hospitals, YWCA or YMCA organizations, etc.
5	Unknown	Children who have been identified as homeless, but primary nighttime residence is unknown.
6	Hotel/Motel	Children living in a hotel/motel as their primary residence.
0	Not applicable	Children who were not homeless at any time during the school year.

#### User Notes

- Once a type is entered, it remains entered for the rest of the school year. The type may change to reflect the most recent status.
- Students in foster care or residential placement are not considered homeless.
- If a student moves out of his / her parents' home (whether by choice or not) and is unaccompanied by either parent, he or she is considered to be homeless.

#### Data Element Rollover

- No

#### Vendor Notes

#### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	State ID	Barcode	TH	TT	SD	EP	ES	CR	ID	BC	FY Added
D0340	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Homeless Student Served Through McKinney-Vento Funds

**Was the homeless student served by a McKinney-Vento subgrantee district at any time during the school year?**

Code	Description	Definition
Y	Yes	
N	No	

### User Notes

- Required for students in McKinney-Vento subgrantee recipient districts whose Homeless Type is 1-6
- McKinney-Vento Subgrant Districts in 2008-2009
  - Ames
  - Cedar Rapids
  - College
  - Council Bluffs
  - Des Moines
  - Iowa City
  - Ottumwa
  - Sioux City
  - Spirit Lake
  - West Sioux

### Data Element Rollover

- No

### Vendor Notes

- Required if Homeless Type D0340 is not 0

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>										<u>FY Added</u>
D0800	Alpha	N	N	1	1	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			2007
						Y	N	N	N	N	Y	N	N	N	N	N			

Certification Season

Fall Winter Spring

N N Y

For more information:

Legal Reference:

Use:

**IEP**

**Does the student have an IEP?**

IEP's include not only instructional IEP's, but also those for support services only (for example Speech or Language, Occupational or Physical Therapy, School Social Work, and Special Education Nursing Services). These services are usually provided by the Area Education Agency, but should be reported through Project EASIER. An IEP that specifies the assignment of an aide to assist a student in moving about school is also included.

Code	Description	Definition
Y	Yes	
N	No	

**User Notes**

**Data Element Rollover**

- Yes

**Vendor Notes**

- In the bar code extract, code Y = 1 and N = 0

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
D0290	Alpha	N	N	1	1	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	2005
						Y	N	Y	N	N	Y	N	N	N	N	Y	

Certification Season  
Fall Winter Spring  
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment



## Migrant

### Is the student considered a migratory child?

The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker. A migratory agricultural worker is one who, in the preceding 36 months, in order to obtain temporary or seasonal employment in agricultural or fishing work, has moved from one school district to another.

Code	Description	Definition
1	Yes and in a federally funded program	
2	Yes but not in a federally funded program	
0	No	

### User Notes

- The definition also includes the following two situations that are not applicable in Iowa:  
(b) in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or  
(c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.
- A student loses migrant status if a student has been continuously enrolled within the same district beyond 3 years.
- Districts with Federally Funded Programs in 2008-2009
  - Columbus
  - Coon Rapids-Bayard
  - Denison
  - Estherville
  - Lenox
  - Marshalltown
  - Ottumwa
  - Perry
  - Postville
  - Sioux Center
  - Storm Lake
  - West Sioux
  - Williamsburg

### Data Element Rollover

- User preference. Status determined each year. Once given a Y status, it does not change for the year.

### Vendor Notes

- In the bar code extract, code Y = 1 and N = 0

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow			Extracts			Record Types								FY <u>Added</u>
			<u>Nulls</u>	<u>Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0320	Numeric	0	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2005

Certification Season

Fall Winter Spring

Y N Y

For more information:

Legal Reference:

Use:

## Preschool Attendance

**Did the student attend preschool within the 12 months prior to kindergarten entry?**

Code	Description	Definition
Y	Yes	
N	No	

### User Notes

- Includes any preschool experience private or school sponsored. Includes Transitional Kindergarten.
- No change in the preschool attendance indicator would be needed for a student in his/her 2nd year of kindergarten.
- Required for current Kindergarten students

### Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0780	Alpha	N	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season  
Fall Winter Spring  
Y N N

For more information:  
Legal Reference:  
Use:

## Preschool Program

### Is the student in a Quality Preschool Program approved by the Department of Education?

Code	Description	Definition
1	Yes	
0	No	

#### User Notes

- If a district has multiple preschool programs, not all may have been included in the startup grant. Mark Yes only for students in the Quality Preschool programs in the grant approved by the Department of Education.
- Include students in approved programs regardless of the year the grant was approved.

#### Data Element Rollover

- No. May remain in the database associated with the year the student was in PK.

#### Vendor Notes

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0783	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2009

Certification Season  
Fall Winter Spring  
Y N N

For more information:  
Legal Reference:  
Use:

## Preschool Program Standards

### The standards met by the preschool program that the student attends

Code	Description	Definition
1	NAEYC / Head Start	NAEYC/Head Start = National Association for the Education of Young Children/Head Start
2	QPPS	QPPS = Iowa's Quality Preschool Program Standards. QPPS is a subset of NAEYC/Head Start
3	Neither NAEYC / Head Start or QPPS	
0	Not applicable	

#### User Notes

- If the preschool program is approved, then it must meet standards 1 or 2.
- If the preschool program is not approved, standards 1, 2, or 3 may be used.
- Once a district has an approved preschool program, all students in any program with standards 1 or 2 are included in certified enrollment.
- Required for PK age 4 regular education students

#### Data Element Rollover

- No. May remain in the database associated with the year the student was in PK.

#### Vendor Notes

- Required 1-3 for current PK age 4 students with IEP = N

#### Data Element Specifications

Data Element Specifications			Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0785	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2008

Certification Season

Fall Winter Spring

Y N N

For more information:

Legal Reference:

Use: Certified Enrollment

**Section 504**

**Does the student have a 504 plan?**

Code	Description	Definition
Y	Yes	
N	No	

**User Notes**

**Data Element Rollover**

- Yes

**Vendor Notes**

- In the bar code extract, code Y = 1 and N = 0

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
									<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0300	Alpha	N	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

## Title I Reading

**Did the student participate in a Title I Targeted Assistance Reading program at anytime during the year?**

Code	Description	Definition
Y	Yes	
N	No	

### User Notes

- Should not be used to identify students participating in Title I Schoolwide program. NCLB reporting will identify those schools from a source other than Project EASIER.

### Data Element Rollover

- User preference. Status determined each year.

### Vendor Notes

- In the bar code extract, code Y = 1 and N = 0

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0250	Alpha	N	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

**Title I Math**

**Did the student participate in a Title I Targeted Assistance Mathematics program at anytime during the year?**

Code	Description	Definition
Y	Yes	
N	No	

**User Notes**

- Should not be used to identify students participating in Title I Schoolwide program. NCLB reporting will identify those schools from a source other than Project EASIER.

**Data Element Rollover**

- User preference. Status determined each year.

**Vendor Notes**

- In the bar code extract, code Y = 1 and N = 0

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>										<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
D0252	Alpha	N	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y			2005

Certification Season  
Fall Winter Spring  
Y N Y

For more information:  
Legal Reference:  
Use:

## Title I School Choice

### The decision when a student applied for Title I School Choice during the current school year

Students who are attending Title I schools that are in their first or more years of school improvement (i.e. have not made adequate yearly progress (AYP) for two or more years), in corrective action, or in restructuring status are eligible to receive these services.

Code	Description	Definition
1	Applied and changed schools	
2	Applied and declined to change schools	
3	Applied and was denied	
0	Not applicable	

#### User Notes

- If there is no other school in the district for the student to transfer to, enter the code for Not applicable (0).
- Title I School Choice Districts in 2008-2009  
Not available at the time of printing

#### Data Element Rollover

- No

#### Vendor Notes

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0770	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season      For more information: Paul Cahill 515 281-3944 paul.cahill@iowa.gov  
Fall Winter Spring      Legal Reference:  
 Y      N      Y      Use:



**School Offering Title I School Choice**

The school number of the school required to offer Title I School Choice.

Code	Description	Definition
	Four numeric characters	

**User Notes**

**Data Element Rollover**

- No

**Vendor Notes**

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>									<u>FY Added</u>
D0765	Alpha	0000	N	4	4	Y	N	N	N	N	Y	N	N	N	N	N	N	2009

Certification Season  
Fall Winter Spring  
Y N N

For more information:  
Legal Reference:  
Use:

## Title I Supplemental Services

### The decision when a student applied for supplemental services

Students from low-income families who are attending Title I schools that are in their second year of school improvement (i.e., have not made adequate yearly progress (AYP) for three or more years), in corrective action, or in restructuring status are eligible to receive these services.

Code	Description	Definition
1	Applied and received services	
2	Applied and declined services	
3	Applied and was denied services	
0	Not applicable	

### User Notes

- Districts Offering Title I Supplemental Services in 2008-2009  
Not available at the time of printing

### Data Element Rollover

- No

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0305	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2006

Certification Season      For more information: Paul Cahill 515 281-3944 paul.cahill@iowa.gov  
Fall Winter Spring      Legal Reference: Title I, Part A, Section 1116  
 Y      N      Y      Use:

## Graduation Status

### Has the student graduated at the time the record is being sent?

Code	Description	Definition
Y	Yes	
N	No	

#### User Notes

- Give a Graduation Status of 'Y' only to the students who have actually graduated at the time of submission. If a non-graduating student completes graduation requirements prior to the start of instruction in the next school year, enter that student's graduation information in the "Summer Graduate" web application.
- A student may graduate from only one school. Use Exit Code '14' (End or Change Enrollment) in the non-graduating school at the end of the year. The building issuing the diploma must be the building of primary enrollment.
- You can only graduate students attending your district. If a tutoned-out student fulfills your district's requirements and earns your district's diploma, then the student should be re-enrolled and counted as a graduate prior to graduation.
- A student who does not graduate and stops attending is a dropout with Exit Code 4.
- A student who graduates midyear should be given an Exit Code of 8 on the date when he / she graduates.

#### Data Element Rollover

- No. Graduates are not rolled over. 5th year seniors are allowed.

#### Vendor Notes

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0530	Alpha	N	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Diploma Type

### What type of diploma did the graduate receive?

Code	Description	Definition
1	Regular Diploma	Given to students who meet unmodified local district graduation requirements including students who graduate from a local school board approved Alternative School.
2	Other Diploma	Given to students who meet modified local district graduation requirements from an alternative placement (not alternative high school) within the district, or who have had the requirements modified in accordance with a disability. Example - local district requirements have been modified through an IEP for specific students.
3	Other Completer	Given to students who have finished their high school program, but did not earn a diploma. Local district awards a certificate of completion or certificate of attendance in lieu of a diploma (may apply to foreign exchange students).
0	Not applicable	

### User Notes

- Give a diploma type only to the students who have actually graduated at the time of submission. If a non-graduating student completes graduation requirements prior to the start of instruction in the next school year, enter that student's graduation information in the "Summer Graduate" web application.
- If a Foreign Exchange student meets district graduation requirements, they receive Diploma Type 1 or 2. Foreign Exchange students and others who do not meet district graduation requirements may receive an "honorary diploma" and will be coded as Diploma Type 3 – 'Other Completer'.
- Required for all students with Graduation Status 'Y'

### Data Element Rollover

- No

### Vendor Notes

- Must be 1-3 if Graduation Status (D0530) = Y

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SD	EP	ES	CR	ID	BC	FY Added
D0550	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Post-graduation Location

### The graduate's intended post-graduation location

Code	Description	Definition
1	In-state	
2	Out-of-state	
0	Not applicable	

#### User Notes

- Required for students with Graduation Status 'Y' and Diploma Type '1' or '2'

#### Data Element Rollover

- No

#### Vendor Notes

- Must be 1-2 if Graduation Status (D0530) = Y and Diploma Type (D0550) = 1 or 2

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0560	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Post-graduation Plan

### The graduate's intended post-graduation plan

Code	Description	Definition
1	Four year private college	
2	Four year public college	
3	Community college	
4	Two year private college	
5	Other postsecondary	
6	Employment	
7	Homemaker	
8	Active Military	
9	Unknown	
0	Not applicable	

#### User Notes

- Required for students with Graduation Status 'Y' and Diploma Type '1' or '2'

#### Data Element Rollover

- No

#### Vendor Notes

- Must be 1-9 if Graduation Status (D0530) = Y and Diploma Type (D0550) = 1 or 2

#### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SD	EP	ES	CR	ID	BC	FY Added
D0570	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Kindergarten Literacy Assessment

### The test used to assess the literacy level of a kindergarten student

Code	Description	Definition
1	Basic Reading Inventory (BRI)	
2	Phonological Awareness Test (PAT)	
3	Observation Survey	
5	Yopp-Singer Test of Phoneme Segmentation	
6	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	
8	Transitional Kindergarten; Not Assessed	Used for 5 year Transitional Kindergarten students with Grade = 00
9	Other	
0	Not applicable	

#### User Notes

- Required for all kindergarten students who are active on October 1st.

#### Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

#### Vendor Notes

- Must be 1,2,3,5,6,8, or 9 if Grade = 00

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0735	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season

Fall Winter Spring

Y N N

For more information:

Legal Reference:

Use:

## Kindergarten Literacy Assessment Score 1

### The first score of the assessment identified as the Kindergarten Literacy Assessment

Code	Description	Definition
	BRI: Phoneme Segmentation subtest from Appendix A	Score Range: 0-22
	PAT: Phoneme Task of the Blending Subtest	Raw Score Range: 0-10
	Obs Survey: Hearing Sounds in Words subtest	Raw Score Range: 0-37
	Yopp-Singer: Full test	Score Range: 0-22
	DIBELS: Initial Sounds Fluency	Score Range: 0-99 (Report to the nearest whole number)

#### User Notes

- Required if Kindergarten Literacy Assessment is BRI, PAT, Observation Survey, Yopp-Singer, or DIBELS.

#### Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

#### Vendor Notes

- Required if Kindergarten Literacy Assessment (D0735) = 1,2,3,5, or 6.
- Zero is a valid score, do not default these scores to zero.

#### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SD	EP	ES	CR	ID	BC	FY Added
D0745	Numeric		Y	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season

Fall Winter Spring

Y N N

For more information:

Legal Reference:

Use:



## Kindergarten Literacy Assessment Score 2

The second score of the assessment identified as the Kindergarten Literacy Assessment

Code	Description	Definition
	PAT: Rhyming Subtest	Raw Score Range: 0-20
	DIBELS: Letter Naming Fluency	Score Range: 0-99

### User Notes

- Required if Kindergarten Literacy Assessment is PAT or DIBELS.

### Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

### Vendor Notes

- Required if Kindergarten Literacy Assessment (D0735) is 2 or 6.
- Zero is a valid score, do not default these scores to zero.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow			Extracts			Record Types								FY
			<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0746	Numeric		Y	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season  
Fall Winter Spring  
Y N N

For more information:  
Legal Reference:  
Use:

### Kindergarten Literacy Assessment Score 3

The third score of the assessment identified as the Kindergarten Literacy Assessment

Code	Description	Definition
	PAT: Phoneme Task of the Deletion Subtest	Raw Score Range: 0-10

#### User Notes

- Required if Kindergarten Literacy Assessment is PAT.

#### Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

#### Vendor Notes

- Required if Kindergarten Literacy Assessment (D0735) is 2.
- Zero is a valid score, do not default these scores to zero.

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow			Extracts			Record Types								FY
			<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0747	Numeric		Y	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season  
Fall Winter Spring  
Y N N

For more information:  
Legal Reference:  
Use:

## ACT Composite Score

The highest ACT Composite Score for a 9-12 student regardless of the year the test was taken

Code	Description	Definition
	Whole number 0 - 36	

### User Notes

- If a student has more than one composite score, the student information system should extract the highest composite score.
- The ACT Composite Score is used to calculate a measure indicating probable post-secondary success on the Annual Progress Report (APR).

### Data Element Rollover

- Yes. The highest ACT Composite score from any year is required.

### Vendor Notes

- Zero is a valid score, do not default these scores to zero.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0525	Numeric		Y	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:

Legal Reference: 281--IAC 12.8(3)(a)(6)

Use:

## Full Academic Year

The Full Academic Year (FAY) status indicates whether or not the student changes district or building between the previous test date and the current test date.

Code	Description	Definition
(blank)	Full Academic Year in both district and building	Continuous enrollment in building between test dates
1	Full Academic Year in district but not building	Continuous enrollment in the district but not building between test date
0	Not Full Academic Year in building or district	Not continuous enrollment in the district between test dates

### User Notes

- State assessments include Iowa Tests of Basic Skills, Iowa Test of Educational Development, and Alternate Assessments.
- Continuous enrollment means that the student was enrolled on every instructional day.
- Normal progression (going from the highest grade in one building to the lowest grade in another building) is not considered a change of building for Full Academic Year.
- If a student changes from an elementary school on the previous test date to middle school A and then to middle school B on the current test date, the student is considered ' =1 ' Full Academic Year in the district but not the building.

### Data Element Rollover

- Yes. Status must be determined each year but most will not change.

### Vendor Notes

- Null is a valid value.

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types								FY Added
B0030	Numeric		Y		1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season      For more information:  
Fall Winter Spring      Legal Reference:  
 N      N      N      Use:

## Reason No State Assessment

### What was the reason the student did not take the state assessment?

State assessments include Iowa Tests of Basic Skills, Iowa Test of Educational Development, and Alternate Assessments.

Code	Description	Definition
E	Exempt due to parental decision	
A	Absent during the testing period	
B	Not enrolled in building during testing period	
O	Exempt for other reasons	
N	Not applicable	

### User Notes

- This element does not refer to the Kindergarten Literacy Assessment
- Required for students who have an IEP and are in Grades 3-8 and 11.

### Data Element Rollover

- No

### Vendor Notes

### Data Element Specifications

Data Element Specifications			Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY
<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0750	Alpha	N	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2006

Certification Season  
Fall Winter Spring  
N N Y

For more information:

Legal Reference:

Use: Federal IDEA Reporting

**Other Information Field 1**

**The value of the first Other Information field on the Iowa Testing Program answer sheet.**

Reserved for CogAt scores

Code	Description	Definition
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**User Notes**

- The field of the answer booklet is 3 columns, this field combines all 3 digits

**Data Element Rollover**

- No

**Vendor Notes**

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>FY Added</u>
B0130	Numeric		Y	3	3	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season

Fall Winter Spring

N N N

For more information:

Legal Reference:

Use:

## Other Information Field 2

The value of the second Other Information field on the Iowa Testing Program answer sheet.

Code	Description	Definition
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### User Notes

- The field of the answer booklet is 3 columns, this field combines all 3 digits

### Data Element Rollover

- No

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>	<u>FY Added</u>
B0140	Numeric		Y	3	3	N	N	Y	TH TT SDEP ES CR ID BC	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

**Other Information Field 3**

The value of the third Other Information field on the Iowa Testing Program answer sheet.

Code	Description	Definition
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**User Notes**

- The field of the answer booklet is 3 columns, this field combines all 3 digits

**Data Element Rollover**

- No

**Vendor Notes**

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>	<u>FY Added</u>
									TH TT SDEP ES CR ID BC	
B0150	Numeric		Y	3	3	N	N	Y	N N N N N N N Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:



## Removal Type

### Type of removal: suspension or expulsion

Code	Description	Definition
E	Expulsion	School board action resulting in the removal of a student "from the rolls" of a district (unless the student has an IEP and requires continuing services) for disciplinary reasons.
S	Out-of-school suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons.
N	In-school suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons, but the student continues to be under the supervision of the school district.
F	Expulsion following a suspension for the same incident	Use this code for students who are initially suspended and then eventually expelled for disciplinary reasons.

### User Notes

- For each expulsion event, either use an expulsion 'E' or the combination of out-of-school suspension 'S' and Expulsion following a suspension for the same incident 'F' to identify a single removal event.
- Saturday school does not count as a removal because no instructional time is missed.
- If the removal is for more than 10 days, school board action is required.
- Expelled students are required to have an Exit Code of '5' Expelled.

### Data Element Rollover

- No

### Vendor Notes

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SDEP	ES	CR	ID	BC	FY Added
E0010	Alpha		N	1	1	Y	N	N	N	N	N	Y	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

**Reason for Removal**

**The primary reason the student was suspended or expelled**

Code	Description	Definition
D	Drug related	Any removal resulting from an incident having to do with the possession or use of an illegal drug or drug paraphernalia. Includes inappropriate use of medications.
L	Alcohol related	Any removal resulting from an incident having to do with the possession or use of alcohol.
O	Tobacco related	Any removal resulting from an incident having to do with the possession or use of tobacco.
W	Weapons related	Any removal resulting from an incident having to do with the unauthorized possession or use of a weapon.
A	Administrative Law Judge, court action, or Hearing Officer determination	Any removal resulting from an incident where court action or a Hearing Officer determination occurred.
P	Physical fighting without injury	Any removal resulting from an incident involving a physical fight among students where the offender(s) or victim(s) do not require off-campus professional medical attention.
H	Physical fighting with injury	Any removal resulting from an incident involving a physical fight among students where either the offender(s) or victim(s) require off-campus professional medical attention.
T	Attendance policy violation	Any removal resulting from an incident having to do with attendance policy violations. Includes truancy, tardiness, and unexcused absence
R	Disruptive Behavior	Any removal resulting from an incident that disrupts normal classroom instruction or activity. Includes abusive/inappropriate language and insubordination.
Y	Property related	Any removal resulting from an incident having to do with property theft or destruction. Includes burglary, theft, arson, and vandalism.
V	Other violent behavior without injury	Any removal resulting from an incident having to do with a violent act or threat of violence where the offender(s) or victim(s) do not require off-campus professional medical attention. Includes acts such as assault, harassment, sex offenses, and bullying. Do not include removals resulting from a physical fight.
I	Other violent behavior with injury	Any removal resulting from an incident having to do with a violent act where either the offender(s) or victim(s) require off-campus professional medical attention. Includes acts such as assault, harassment, sex offenses, murder, manslaughter, and bullying. Do not include removals resulting from a physical fight.
N	Other	Any removal resulting from an incident not included in those already listed.

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Reason for Removal

### User Notes

- Removals occurring because of look-alike weapons are coded as 'N' Other

### Data Element Rollover

- No

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
E0020	Alpha		N	1	1	Y	N	N	N	N	N	N	Y	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:

Legal Reference:

Use:

## Length of Removal

### The length of the removal in number of FTE school days

One decimal place. Numeric format: 0.1 to xxx.9

Code	Description	Definition
	0.1 to xxx.9 days	

#### User Notes

- The length of removal is the number of school days the student is removed from the school to the nearest tenth of a day. A suspension may be for consecutive days or a part of a day over multiple days (e.g., 1st period for 2 weeks).
- Example: In-school suspension is held on Mondays, Wednesdays, and Fridays. A student is assigned to 3 days of in-school. The event is one event. Therefore, the length of removal is 3 days.
- If an expulsion extends over multiple school years, enter the removal data in each year. The length of the removal is specific to the school year. For the second year, use the same entry code from last year that preceded the original Exit Code of '5' Expelled followed by an Exit Code of '5' Expelled.

#### Data Element Rollover

- No

#### Vendor Notes

- One decimal place

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
E0040	Numeric		N	3	5	Y	N	N	N	N	N	N	Y	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N Y

For more information:  
Legal Reference:  
Use:

## Date of Removal

### The date the suspension or expulsion began

Code	Description	Definition
	MM/DD/CCYY	

#### User Notes

- If an expulsion extends over multiple school years, enter the removal data in each year. The removal date for the current year is the first day instruction begins. Use the same entry code from last year that preceded the original Exit Code of '5' Expelled followed by an Exit Code of '5' Expelled.

#### Data Element Rollover

- No

#### Vendor Notes

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
E0050	Date		N	10	10	Y	N	N	N	N	N	N	Y	N	N	N	2006

Certification Season

Fall Winter Spring

N N Y

For more information:

Legal Reference:

Use:

## Weapon Type

**The type of weapon present during or involved in the incident leading to the suspension or expulsion**

Code	Description	Definition
H	Handgun	
R	Rifle or shotgun	
F	Other firearm	
K	Knife	
B	Bomb	
L	Look alike or fake weapon	Includes toy guns, BB guns, and pellet guns
O	Other weapon not listed	Includes any other object used as a weapon
N	Not applicable	

### User Notes

- This field can be used in conjunction with any removal reason and is required for weapon related offenses.

### Data Element Rollover

- No

### Vendor Notes

- Must be H, R, F, K, B, L, or O if Reason for Removal (E0020) = W

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
E0060	Alpha	N	N	1	1	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	2007
						Y	N	N	N	N	N	N	Y	N	N	N	

Certification Season

Fall Winter Spring

N N Y

For more information:

Legal Reference:

Use:

## Serious Bodily Injury

**Did the incident cause serious bodily injury including extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death?**

Code	Description	Definition
------	-------------	------------

Y	Yes	
---	-----	--

N	No	
---	----	--

### User Notes

### Data Element Rollover

- No

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>	<u>FY Added</u>
									TH TT SDEP ES CR ID BC	
E0070	Alpha	N	N	1	1	Y	N	N	N N N N Y N N N	2007

Certification Season

Fall Winter Spring

N N Y

For more information:

Legal Reference:

Use:

## Unsafe School Choice Offense

### Was the offense leading to a suspension or expulsion an Unsafe School Choice Option offense?

Unsafe School Choice Option offenses include those in which the victim of a violent criminal offense is a student who is physically injured or threatened with physical injury as a result of the commission of one of the following crimes against the student while in the school building or on the grounds of a student's attendance center:

- 1) A forcible felony as defined in rule 281-11.2
- 2) Offenses, excluding simple misdemeanors, involving physical assault under Iowa Code Chapter 708
- 3) Offenses, excluding simple misdemeanors, involving sexual assault under Iowa Code Chapter 709
- 4) Extortion under Iowa Code Section 711.4.

Code	Description	Definition
Y	Yes	
N	No	

### User Notes

- The following rules or links are provided to help determine whether the offense is an Unsafe School Choice Offense. You can check with your School Resource Officer or local police to see whether any apply.

#### Forcible Felony: rule 281-11.2

[http://nxtsearch.legis.state.ia.us/NXT/gateway.dll/IAC/1/8333/8434/8436?f=templates\\$fn=document-frameset.htm\\$q=\[field%20folio-destination-name:'rule\\_281\\_11\\_2'\]\\$x=Advanced#0-0-0-17867](http://nxtsearch.legis.state.ia.us/NXT/gateway.dll/IAC/1/8333/8434/8436?f=templates$fn=document-frameset.htm$q=[field%20folio-destination-name:'rule_281_11_2']$x=Advanced#0-0-0-17867)

#### Assault: Iowa Code 708

[http://nxtsearch.legis.state.ia.us/NXT/gateway.dll/2007%20Iowa%20Code/2007code/1/26150/26151/26339?f=templates\\$fn=document-frameset.htm\\$q=\[field%20folio-destination-name:'ch\\_708'\]\\$x=Advanced#0-0-0-0](http://nxtsearch.legis.state.ia.us/NXT/gateway.dll/2007%20Iowa%20Code/2007code/1/26150/26151/26339?f=templates$fn=document-frameset.htm$q=[field%20folio-destination-name:'ch_708']$x=Advanced#0-0-0-0)

#### Sexual Abuse: Iowa Code 709

[http://nxtsearch.legis.state.ia.us/NXT/gateway.dll/2007%20Iowa%20Code/2007code/1/26150/26151/26367?f=templates\\$fn=document-frameset.htm\\$q=\[field%20folio-destination-name:'ch\\_709'\]\\$x=Advanced#0-0-0-0](http://nxtsearch.legis.state.ia.us/NXT/gateway.dll/2007%20Iowa%20Code/2007code/1/26150/26151/26367?f=templates$fn=document-frameset.htm$q=[field%20folio-destination-name:'ch_709']$x=Advanced#0-0-0-0)

#### Extortion: Iowa Code section 711.4

[http://nxtsearch.legis.state.ia.us/NXT/gateway.dll/2007%20Iowa%20Code/2007code/1/26150/26151/26419/26423?f=templates\\$fn=document-frameset.htm\\$q=\[field%20folio-destination-name:'sec\\_711\\_4'\]\\$x=Advanced#0-0-0-0](http://nxtsearch.legis.state.ia.us/NXT/gateway.dll/2007%20Iowa%20Code/2007code/1/26150/26151/26419/26423?f=templates$fn=document-frameset.htm$q=[field%20folio-destination-name:'sec_711_4']$x=Advanced#0-0-0-0)

### Data Element Rollover

- No

### Vendor Notes

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TI	SD	EP	ES	CR	ID	BC	FY Added
E0072	Alpha	N	N	1	1	Y	N	N	N	N	N	N	Y	N	N	N	2008

Certification Season For more information: Carol Greta 515-281-8661 carol.greta@iowa.gov

Fall Winter Spring

N N Y

Legal Reference:

Use:



**Local Course Title**

**Title assigned to the course by the district for local use**

Code	Description	Definition
------	-------------	------------

**User Notes**

- Districts might find it helpful to include the Common Course Number (CCN) or college course number for courses originating from a community college or other post-secondary institutions at the beginning of the course title.

**Data Element Rollover**

- Yes

**Vendor Notes**

- Grades 9 - 12 only

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>	<u>FY Added</u>
									TH TT SD EP ES CR ID BC	
C0010	Alpha		N	1	60	Y	N	N	N N N N N Y N N	2005

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

**Local Course Number**

**Number assigned to the course by the district for local use**

Code	Description	Definition
------	-------------	------------

**User Notes**

- Districts might find it helpful to use the Common Course Number (CCN) or college course number for courses originating from a community college or other post-secondary institution.

**Data Element Rollover**

- Yes

**Vendor Notes**

- Grades 9 - 12 only

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>										<u>FY Added</u>
									<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
C0020	Alpha		N	1	30	Y	N	N	N	N	N	N	N	Y	N	N	2005		

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

## NCES Course Code

### The NCES Course Code for this local course

A 13-digit course code locally assigned to identify all courses offered and taught in grades 9 – 12.

Code	Description	Definition
	13 numeric characters or a single 0	

### User Notes

- With the exception of Postsecondary Enrollment Options courses, all courses should be assigned a course code generated from the coding manual, [A Pilot Standard National Course Classification System for Secondary Education](#).
- A single zero or 13 zeros can be used for entries that are placeholders for no credit only such as study hall or lunch.
- Information for coding Postsecondary Enrollment Options courses (PSEO) as well as answers to other curriculum questions may be found in the [Project EASIER Curriculum Coding FAQ](#).
- The NCES Course Code will be used in Fall 2008. Beginning in Winter 2008-2009, the SCED Course Code will replace the NCES Course Code in department reports.

### Data Element Rollover

- Yes

### Vendor Notes

- Grades 9 - 12 only
- Both the NCES Course Code (C0030) and the SCED Course Code (C0035) are to be included in the extract. The department is transitioning to the SCED Course Code however future development of the Transcript extract may require reference to the NCES code.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow</u>	<u>Min</u>	<u>Max</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY</u>
			<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
C0030	Alpha		N	1	13	Y	N	N	N	N	N	N	N	Y	N	N	2005

Certification Season  
Fall Winter Spring  
Y N N

For more information:  
Legal Reference:  
Use:

## SCED Course Code

### The Secondary School Course Classification for this local course

Code	Description	Definition
	11 alpha numeric characters or a single 0	

#### User Notes

- All courses should be assigned a course code generated from the coding manual, [Secondary School Course Classification System: School Codes for the Exchange of Data \(SCED\) from the National Center for Educational Statistics](#), June 2007 as modified by the Iowa Department of Education.
- The SCED course codes are 11 characters in length and have four components:
  1. Course Description consisting of a two digit Subject Area and three digit Course Identifier.
  2. Course level consisting of one alphabetic character
  3. Carnegie units expressed as a three digit number excluding the decimal point (e.g. 0.50 = 050)
  4. A two digit sequence represented Term and Year or Group.
- A single zero is to be used for entries that are placeholders for no credit only such as study hall or lunch.
- Information for coding Postsecondary Enrollment Options courses (PSEO) as well as answers to other curriculum questions may be found in the [Project EASIER Curriculum Coding FAQ](#).
- The NCES Course Code will be used in Fall 2008. Beginning in Winter 2008-2009, the SCED Course Code will replace the NCES Course Code in department reports.

#### Data Element Rollover

- Yes

#### Vendor Notes

- Grades 9 - 12 only
- Both the NCES Course Code (C0030) and the SCED Course Code (C0035) are to be included in the extract. The department is transitioning to the SCED Course Code however future development of the Transcript extract may require reference to the NCES code.

#### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types								FY Added
C0035	Alpha		N	1	11	Y	N	N	N	N	N	N	N	Y	N	N	2009

Certification Season	For more information:
<u>Fall</u> <u>Winter</u> <u>Spring</u>	Legal Reference:
N Y Y	Use:

## Accreditation Program Area

The accreditation program area in which the district wants the local course counted.

Code	Description	Definition
1	English/Language Arts	
2	Fine Arts	
3	Foreign Language	
4	Health	
5	Mathematics	
6	Physical Education	
7	Science	
8	Social Studies	
9	Vocational	
0	Other and PSEO	

### User Notes

- One of nine content areas which local school districts are required to offer and teach a minimum number of carnegie units in grades 9-12.
- Students must have 1.0 carnegie unit of Physical Education for the four years, grades 9-12. Local scheduling practices may reflect fewer carnegie units for the reporting year.
- Include all Vocational courses in '9' Vocational, not just Career & Technical Education (CTE) courses.
- Special Education and ELL courses are to be in the 'O' Other accreditation area.
- Minimum Carnegie Units Required for District Accreditation
  - 6.0 English / Language Arts
  - 3.0 Fine Arts
  - 4.0 Foreign Language
  - 1.0 Health
  - 6.0 Mathematics
  - 1.0 Physical Education
  - 5.0 Science
  - 5.0 Social Studies
  - 12.0 Vocational

### Data Element Rollover

- Yes

### Vendor Notes

- Grades 9 - 12 only

### Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SD	EP	ES	CR	ID	BC	FY Added
C0040	Numeric		N	1	1	Y	N	N	N	N	N	N	N	Y	N	N	2005

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

**Institution Providing Course**

**Identifies the institution providing a course**

If the institution is a school district, use the Iowa assigned 4-digit district number. If a postsecondary institution, the use the six-digit Integrated Postsecondary Education Data System (IPEDS) code.

Code	Description	Definition
------	-------------	------------

**User Notes**

- Use your district for Iowa Learning Online and Iowa Online AP Academy courses.

**Data Element Rollover**

- No if determined by section; yes if determined by course

**Vendor Notes**

- Grades 9 - 12 only

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>										<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
C0050	Alpha		N	4	6	Y	N	N	N	N	N	N	N	N	Y	N	N	2005	

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

## Course Origination

### Indicates the origination of the course curriculum

Code	Description	Definition
1	Local District Course	
2	Postsecondary Enrollment Option	
3	28E Agreement for Dual Credit (offered by community college)	
4	28E Agreement for High School Credit (offered by community college)	
5	28E Agreement for High School Credit (offered by another school district)	
6	Iowa Learning Online	
7	Iowa Online AP Academy	
8	Other	

### User Notes

#### Data Element Rollover

- Yes

#### Vendor Notes

- Grades 9 - 12 only

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
C0120	Numeric		N	1	1	Y	N	N	N	N	N	N	N	Y	N	N	2007

Certification Season

Fall Winter Spring

Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

## Current School Year

### The Fiscal Year

Code	Description	Definition
CCYY		The current school year; for example if the school year is 2005-2006, then report "2006"

### User Notes

- Use the second half of the academic school year. For example, during 2007-2008, use 2008.

### Data Element Rollover

### Vendor Notes

- If the school year is 2007-2008, then report '2008'.
- Format: CCYY

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0575	Numeric		N	4	4	N	Y	N	N	N	N	N	N	N	Y	N	2006

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:



**Date Stamp**

**Date of the transmission**

Code	Description	Definition
	MM/DD/CCYY	

**User Notes**

**Data Element Rollover**

**Vendor Notes**

Format: MM/DD/CCYY

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>	<u>FY Added</u>
									TH TT SDEP ESCR ID BC	
H0010	Date		N	10	10	Y	Y	N	Y N N N N N N N	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## Delimiter

A literal string for the State ID and Project EASIER header record indicating the delimiter used in the data records

Code	Description	Definition
	The literal string "delimiter=0x09"	

### User Notes

### Data Element Rollover

### Vendor Notes

Used for compatibility with eSholar ID standard file

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>									<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
H0060	Alpha		N	14	14	Y	Y	N	Y	N	N	N	N	N	N	N		2006

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## File Version

**A literal string for the State ID and Project EASIER header record indicating the file version**

Code	Description	Definition
1.0	The literal string "1.0" for State ID file	
2009	The literal string "2009" for Project EASIER file	

### User Notes

### Data Element Rollover

### Vendor Notes

A code identifying the version number of the record layout used to format the submission.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
H0050	Alpha		N	3	4	Y	Y	N	Y	N	N	N	N	N	N	N	2006

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## Number of Records

### The total number of records in the transmission

Code	Description	Definition
	Whole number	

### User Notes

### Data Element Rollover

### Vendor Notes

- The total count of records in the transmission, including the Transmission Header and Trailer records

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>										<u>FY Added</u>
H0040	Numeric		N	1	10	Y	Y	N	N	Y	N	N	N	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## Record Type

### Identifier to distinguish the record type

Code	Description	Definition
TH	Transmission Header	
SD	Student Demographics	
CR	Courses	
ES	Expulsions/Suspensions	
EP	Enrollment Period	
TT	Transmission Trailer	
ID	Student ID and Locator System	

### User Notes

### Data Element Rollover

### Vendor Notes

- Delete S3 and add EP record types. Change S1 to SD and S2 to CR.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow</u>	<u>Min</u>	<u>Max</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY</u>
			<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
K0010	Alpha		N	2	2	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	N	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## Student Information System

### Code for the student information system

Code	Description	Definition
1	Administrators Plus	
2	AEA 10	
3	eSIS	
4	Infinite Campus	
5	JMC	
6	MacSchool	
7	Pentamation	
8	PowerSchool	
9	SASI	
10	SchoolMaster	
11	School MATRIX	
12	SMS	
13	STI	
14	WinSchool	
0	Other	

### User Notes

### Data Element Rollover

### Vendor Notes

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
H0080	Numeric		N	1	2	Y	N	N	Y	N	N	N	N	N	N	N	2009

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

<b>Student Information System Version</b>
---

The version of the student information system that the user has installed

Code	Description	Definition
	User's installed student information system version	

#### User Notes

#### Data Element Rollover

#### Vendor Notes

- The version needs to include specific identifiers like build date, state reporting version, patch number, etc. so that the DE can determine whether the extract has been approved for uploading during the current season.

#### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u> <u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
									<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
H0090	Alpha		N	1	15	Y	N	N	Y	N	N	N	N	N	N	N	2009

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

**Submitting Entity**

**The eight digit code of the submitting district / nonpublic entity**

Code	Description	Definition
	Eight numeric characters	

**User Notes**

**Data Element Rollover**

**Vendor Notes**

- For Iowa public districts, append 0000 to the district code.

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
H0070	Alpha		N	8	8	Y	N	N	Y	N	N	N	N	N	N	N	2009

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:



## Time Stamp

### Time of the transmission

Code	Description	Definition
	HH:MM:SS	

### User Notes

### Data Element Rollover

### Vendor Notes

- Format: HH:MM:SS

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
H0020	Time		N	8	8	Y	Y	N	Y	N	N	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## Transmission ID

A number assigned by the sending student information system to identify a transmission.

Code	Description	Definition
	Whole number	

### User Notes

### Data Element Rollover

### Vendor Notes

- This number should be unique within a single installation. Numeric whole number format

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>									<u>FY Added</u>
H0030	Alpha		N	1	10	Y	Y	N	Y	Y	N	N	N	N	N	N	N	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:

Legal Reference:

Use:

## Enrollment Record Sequence

Sequential numeric order of the enrollment record within the student's enrollment history

Code	Description	Definition
------	-------------	------------

### User Notes

### Data Element Rollover

### Vendor Notes

- Record sequence is assigned in ascending order with the lowest number assigned to the oldest event and the highest number assigned to the most recent event. The numbers may not be duplicated for the same student in a particular school. Record sequence determines the event order when two events occur on the same day.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
									<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
E0130	Numeric		N	1	2	Y	N	N	N	N	N	Y	N	N	N	N	2007

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:  
Legal Reference:  
Use:

**American Indian or Alaskan Native**

**Is the student's race/ethnicity considered to be American Indian or Alaskan Native?**

Code	Description	Definition
1	Race/Ethnicity (D0040) = I	
0	Race/Ethnicity (D0040) ≠ I	

**User Notes**

**Data Element Rollover**

**Vendor Notes**

- Calculated using Race/Ethnicity (D0040)

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
B0040	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

**Asian or Pacific Islander**

**Is the student's race/ethnicity considered to be Asian or Pacific Islander?**

Code	Description	Definition
1	Race/Ethnicity (D0040) = A	
0	Race/Ethnicity (D0040) ≠ A	

**User Notes**

**Data Element Rollover**

**Vendor Notes**

- Calculated using Race/Ethnicity (D0040)

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
B0050	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

**Black Not of Hispanic Origin**

**Is the student's race/ethnicity considered to be Black Not of Hispanic Origin?**

Code	Description	Definition
1	Race/Ethnicity (D0040) = B	
0	Race/Ethnicity (D0040) ≠ B	

**User Notes**

**Data Element Rollover**

**Vendor Notes**

- Calculated using Race/Ethnicity (D0040)

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
B0060	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## Hispanic

### Is the student's race/ethnicity considered to be Hispanic?

Code	Description	Definition
1	Race/Ethnicity (D0040) = H	
0	Race/Ethnicity (D0040) ≠ H	

### User Notes

### Data Element Rollover

### Vendor Notes

- Calculated using Race/Ethnicity (D0040)

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
B0070	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:

Legal Reference:

Use:

**White**

**Is the student's race/ethnicity considered to be White?**

Code	Description	Definition
1	Race/Ethnicity (D0040) = W	
0	Race/Ethnicity (D0040) ≠ W	

**User Notes**

**Data Element Rollover**

**Vendor Notes**

- Calculated using Race/Ethnicity (D0040)

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
B0090	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:



## Attending District

**State assigned ID of the district where the student is counted for attendance purposes**

Code	Description	Definition
	Four numeric characters	

### User Notes

- If the student is inactive with an Exit Code of '2' Open Enrolled Out, '3' Tuitioned Out District Paid, '10' Whole Grade Sharing Out, or '11' Tuitioned Out Parent Paid, the Attending District is the first four digits of the Destination Location. In all other cases, the Attending District is the first four digits of the Submitting Entity.

### Data Element Rollover

### Vendor Notes

- If Exit Code (D0190) = 2, 3, 10, or 11, the Attending District = first four digits of Destination District; else the first four digits of Submitting Entity (H0070)
- The vendor may calculate or provide a field for data entry.

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
D0203	Alpha		N	4	4	N	Y	N	N	N	N	N	N	N	Y	N	2006

Certification Season  
Fall Winter Spring  
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

**Other Program Field 1**

**Is the student in foster care?**

Code	Description	Definition
1	Foster Care (D0230) = Y	
0	Foster Care (D0230) = N	

**User Notes**

**Data Element Rollover**

- No

**Vendor Notes**

- Calculated using Foster Care (D0230)

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
B0160	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

**Other Program Field 2**

**Has the student been homeless this year?**

Code	Description	Definition
1	Homeless Type (D0340) = 1, 2, 3, 4, 5, or 6	
0	Homeless Type (D0340) = 0	

**User Notes**

**Data Element Rollover**

- No

**Vendor Notes**

- Calculated using Homeless Type (D0340)

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
B0170	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

## English Language Learner

### Is the student considered to be an English Language Learner?

Code	Description	Definition
1	ELL Status (D0420) = 1, 2, or 3	
0	ELL Status (D0420) = 0, 4, or 5	

### User Notes

### Data Element Rollover

### Vendor Notes

- Calculated using ELL Status (D0420)

### Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
B0120	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

**Free or Reduced Lunch**

**Is the student approved eligible for free or reduced lunch at the time of submission?**

Code	Description	Definition
1	Free Lunch (D0270) or Reduced Lunch (D0280) = Y	
0	Free Lunch (D0270) and Reduced Lunch (D0280) = N	

**User Notes**

**Data Element Rollover**

**Vendor Notes**

- Calculated using Free Lunch (D0270) and Reduced Lunch (D0280)
- Vendors who integrate their SIS with a lunch program are cautioned to ensure the requested data element specifications are met with respect to eligibility vs participation.

**Data Element Specifications**

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>Record Types</u>								<u>FY Added</u>
B0110	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season  
Fall Winter Spring  
N N N

For more information:  
Legal Reference:  
Use:

**Addendum A: Destination Location by Destination Code**

<b>1 Iowa Public District</b>		
04410000	A-H-S-T (78)	09990000 Carroll (14)
00180000	Adair-Casey (39)	10440000 Cedar Falls (07)
00270000	Adel DeSoto Minburn (25)	10530000 Cedar Rapids (57)
00090000	AGWSR (42)	10620000 Center Point-Urbana (57)
00630000	Akron Westfield (75)	10710000 Centerville (04)
00720000	Albert City-Truesdale (11)	10800000 Central (22)
00810000	Albia (68)	10890000 Central City (57)
00990000	Alburnett (57)	10820000 Central Clinton (23)
01080000	Alden (42)	10930000 Central Decatur (27)
01260000	Algona (55)	10790000 Central Lee (56)
01350000	Allamakee (03)	10950000 Central Lyon (60)
01530000	Allison-Bristow (12)	11070000 Chariton (59)
01710000	Alta (11)	11160000 Charles City (34)
02250000	Ames (85)	11340000 Charter Oak-Ute (24)
02340000	Anamosa (53)	11520000 Cherokee (18)
02430000	Andrew (49)	11970000 Clarinda (73)
02520000	Anita (15)	12060000 Clarion-Goldfield (99)
02610000	Ankeny (77)	12110000 Clarke (20)
02700000	Anthon-Oto (97)	12150000 Clarksville (12)
02790000	Aplington-Parkersburg (12)	12180000 Clay Central-Everly (21)
03550000	Ar-We-Va (24)	27630000 Clayton Ridge (22)
03330000	Armstrong-Ringsted (32)	12210000 Clear Creek Amana (52)
03870000	Atlantic (15)	12330000 Clear Lake (17)
04140000	Audubon (05)	12240000 Clearfield (87)
04230000	Aurelia (18)	12780000 Clinton (23)
04720000	Ballard (85)	13320000 Colfax-Mingo (50)
05040000	Battle Creek-Ida Grove (47)	13370000 College (57)
05130000	Baxter (50)	13500000 Collins-Maxwell (85)
05400000	BCLUW (38)	13590000 Colo-Nesco (85)
05490000	Bedford (87)	13680000 Columbus (58)
05760000	Belle Plaine (06)	14130000 Coon Rapids-Bayard (14)
05850000	Bellevue (49)	14310000 Corning (02)
05940000	Belmond-Klemme (99)	14490000 Corwith-Wesley (41)
06030000	Bennett (16)	14760000 Council Bluffs (78)
06090000	Benton (06)	15030000 Creston (88)
06210000	Bettendorf (82)	15760000 Dallas Center-Grimes (25)
07200000	Bondurant-Farrar (77)	16020000 Danville (29)
07290000	Boone (8)	16110000 Davenport (82)
07470000	Boyden-Hull (84)	16190000 Davis County (26)
19170000	Boyer Valley (43)	16380000 Decorah (96)
08460000	Brooklyn-Guernsey-Malc (79)	16470000 Deep River-Millersburg (48)
08820000	Burlington (29)	16750000 Delwood (23)
09140000	C and M (15)	17010000 Denison (24)
09160000	CAL (35)	17190000 Denver (09)
09180000	Calamus-Wheatland (23)	17370000 Des Moines Ind (77)
09360000	Camanche (23)	17820000 Diagonal (80)
09770000	Cardinal (90)	17910000 Dike-New Hartford (38)
09810000	Carlisle (91)	18540000 Dows (99)
		18630000 Dubuque (31)

**Addendum A: Destination Location by Destination Code**

19080000	Dunkerton (07)	29770000	Highland (92)
19260000	Durant (16)	29880000	Hinton (75)
19440000	Eagle Grove (99)	30290000	Howard-Winneshiek (45)
19530000	Earlham (61)	30330000	Hubbard-Radcliffe (42)
19630000	East Buchanan (10)	30420000	Hudson (07)
19650000	East Central (49)	30600000	Humboldt (46)
19670000	East Greene (37)	31680000	IKM (24)
19680000	East Marshall (64)	31050000	Independence (10)
19700000	East Union (88)	31140000	Indianola (91)
19720000	Eastern Allamakee (03)	31190000	Interstate 35 (61)
06570000	Eddyville-Blakesburg (90)	31410000	Iowa City (52)
19890000	Edgewood-Colesburg (28)	31500000	Iowa Falls (42)
20070000	Eldora-New Providence (42)	31540000	Iowa Valley (48)
20160000	Elk Horn-Kimballton (83)	31860000	Janesville Cons (09)
20880000	Emmetsburg (74)	31950000	Jefferson-Scranton (37)
20970000	English Valleys (48)	32040000	Jesup (10)
21130000	Essex (73)	32310000	Johnston (77)
21240000	Estherville Lincoln Cent (32)	33120000	Keokuk (56)
21510000	Exira (05)	33300000	Keota (54)
21690000	Fairfield (51)	33480000	Kingsley-Pierson (75)
22050000	Farragut (36)	33750000	Knoxville (63)
22950000	Forest City (95)	34200000	Lake Mills (95)
23130000	Fort Dodge (94)	34650000	Lamoni (27)
23220000	Fort Madison (56)	35370000	Laurens-Marathon (76)
23490000	Fredericksburg (19)	35550000	Lawton-Bronson (97)
23670000	Fremont (62)	36000000	Le Mars (75)
23690000	Fremont-Mills (36)	36090000	Lenox (87)
23760000	Galva-Holstein (47)	36450000	Lewis Central (78)
24030000	Garner-Hayfield (41)	37050000	Lineville-Clio (93)
24570000	George-Little Rock (60)	37150000	Linn-Mar (57)
24660000	Gilbert (85)	37440000	Lisbon (57)
24930000	Gilmore City-Bradgate (46)	37980000	Logan-Magnolia (43)
25020000	Gladbrook-Reinbeck (38)	38160000	Lone Tree (52)
25110000	Glenwood (65)	38410000	Louisa-Muscatine (58)
25200000	Glidden-Ralston (14)	38970000	LuVerne (55)
26820000	GMG (86)	39060000	Lynnville-Sully (50)
25560000	Graettinger (74)	39420000	Madrid (08)
26640000	Greene (12)	39780000	Malvern (65)
27090000	Grinnell-Newburg (79)	40140000	Manning (14)
27180000	Griswold (15)	40230000	Manson Northwest Webster (13)
27270000	Grundy Center (38)	40330000	Maple Valley (67)
27540000	Guthrie Center (39)	40410000	Maquoketa (49)
27660000	H-L-V (48)	40430000	Maquoketa Valley (28)
27720000	Hamburg (36)	40680000	Marcus-Meriden-Cleghorn (18)
27810000	Hampton-Dumont (35)	40860000	Marion Independent (57)
28260000	Harlan (83)	41040000	Marshalltown (64)
28340000	Harmony (89)	41220000	Martensdale-St Marys (91)
28460000	Harris-Lake Park (30)	41310000	Mason City (17)
28620000	Hartley-Melvin-Sanborn (71)	42030000	Mediapolis (29)

**Addendum A: Destination Location by Destination Code**

42120000	Melcher-Dallas (63)	50490000	Ottumwa (90)
44190000	MFL MarMac (22)	51210000	Panorama (39)
42710000	Mid-Prairie (92)	51390000	Paton-Churdan (37)
42690000	Midland (53)	51600000	PCM (50)
43560000	Missouri Valley (43)	51630000	Pekin (54)
41490000	MOC-Floyd Valley (84)	51660000	Pella (63)
44370000	Montezuma (79)	51840000	Perry (25)
44460000	Monticello (53)	52500000	Pleasant Valley (82)
44910000	Moravia (04)	52560000	Pleasantville (63)
45050000	Mormon Trail (93)	52830000	Pocahontas Area (76)
45090000	Morning Sun (58)	53010000	Pomeroy-Palmer (13)
45180000	Moulton-Udell (04)	53100000	Postville (03)
45270000	Mount Ayr (80)	53250000	Prairie Valley (94)
45360000	Mount Pleasant (44)	53280000	Prescott (02)
45540000	Mount Vernon (57)	53370000	Preston (49)
45720000	Murray (20)	54630000	Red Oak (69)
45810000	Muscatine (70)	54860000	Remsen-Union (75)
45990000	Nashua-Plainfield (19)	55080000	Riceville (45)
46170000	Nevada (85)	19750000	River Valley (97)
46620000	New Hampton (19)	55100000	Riverside (78)
46890000	New London (44)	56070000	Rock Valley (84)
46440000	Newell-Fonda (11)	56250000	Rockwell City-Lytton (13)
47250000	Newton (50)	56160000	Rockwell-Swaledale (17)
47510000	Nishna Valley (65)	56430000	Roland-Story (85)
26730000	Nodaway Valley (01)	56970000	Rudd-Rockford-Marble Rk (34)
47610000	Nora Springs-Rock Falls (34)	57240000	Ruthven-Ayrshire (74)
36910000	North Cedar (16)	57420000	Sac (81)
47720000	North Central (98)	58050000	Saydel (77)
47740000	North Fayette (33)	58230000	Schaller-Crestland (81)
08730000	North Iowa (95)	58320000	Schleswig (24)
47780000	North Kossuth (55)	59220000	SCMT (35)
47770000	North Linn (57)	58680000	Sentral (55)
47760000	North Mahaska (62)	58770000	Sergeant Bluff-Luton (97)
47790000	North Polk (77)	58950000	Seymour (93)
47840000	North Scott (82)	59490000	Sheldon (71)
47850000	North Tama County (86)	59760000	Shenandoah (73)
47870000	North Winneshiek (96)	59940000	Sibley-Ocheyedan (72)
47730000	Northeast (23)	60030000	Sidney (36)
47750000	Northeast Hamilton (40)	60120000	Sigourney (54)
47880000	Northwood-Kensett (98)	60300000	Sioux Center (84)
47970000	Norwalk (91)	60350000	Sioux Central (11)
48600000	Odebolt-Arthur (81)	60390000	Sioux City (97)
48690000	Oelwein (33)	60930000	Solon (52)
48780000	Ogden (08)	60920000	South Clay (21)
48900000	Okoboji (30)	60950000	South Hamilton (40)
49050000	Olin Consolidated (53)	60990000	South O'Brien (71)
49780000	Orient-Macksburg (01)	60970000	South Page (73)
49950000	Osage (66)	60980000	South Tama County (86)
50130000	Oskaloosa (62)	61000000	South Winneshiek (96)



**Addendum A: Destination Location by Destination Code**

61010000 Southeast Polk (77)  
 60940000 Southeast Warren (91)  
 60960000 Southeast Webster Grand (94)  
 60910000 Southern Cal (13)  
 61020000 Spencer (21)  
 61200000 Spirit Lake (30)  
 61380000 Springville (57)  
 57510000 St Ansgar (66)  
 61650000 Stanton (69)  
 61750000 Starmont (33)  
 62190000 Storm Lake (11)  
 62460000 Stratford (40)  
 62730000 Sumner (09)  
 63450000 Terril (30)  
 64080000 Tipton (16)  
 64170000 Titonka Consolidated (55)  
 64530000 Treynor (78)  
 64600000 Tri-Center (78)  
 64620000 Tri-County (54)  
 64710000 Tripoli (09)  
 65090000 Turkey Valley (96)  
 65120000 Twin Cedars (63)  
 65160000 Twin Rivers (46)  
 65340000 Underwood (78)  
 65360000 Union (07)  
 65610000 United (08)  
 65790000 Urbandale (77)  
 65910000 Valley (33)  
 65920000 Van Buren (89)  
 66150000 Van Meter (25)  
 66330000 Ventura (17)  
 66510000 Villisca (69)  
 66600000 Vinton-Shellsburg (06)  
 67000000 Waco (44)  
 67410000 Wall Lake View Auburn (81)  
 67500000 Walnut (78)  
 67590000 Wapello (58)  
 67620000 Wapsie Valley (09)  
 67680000 Washington (92)  
 67950000 Waterloo (07)  
 68220000 Waukeee (25)  
 68400000 Waverly-Shell Rock (09)  
 68540000 Wayne (93)  
 68670000 Webster City (40)  
 69210000 West Bend-Mallard (74)  
 69300000 West Branch (16)  
 69370000 West Burlington Ind (29)  
 69430000 West Central (33)  
 62640000 West Central Valley (39)

69500000 West Delaware County (28)  
 69570000 West Des Moines (77)  
 08190000 West Hancock (41)  
 69690000 West Harrison (43)  
 69750000 West Liberty (70)  
 69830000 West Lyon (60)  
 69850000 West Marshall (64)  
 69870000 West Monona (67)  
 69900000 West Sioux (84)  
 69610000 Western Dubuque (31)  
 69920000 Westwood (97)  
 70020000 Whiting (67)  
 70290000 Williamsburg (48)  
 70380000 Wilton (70)  
 70470000 Winfield-Mt Union (44)  
 70560000 Winterset (61)  
 70830000 Woden-Crystal Lake (41)  
 70920000 Woodbine (43)  
 70980000 Woodbury Central (97)  
 71100000 Woodward-Granger (25)

**2 Iowa Accredited Nonpublic School**

16118103 All Saints CatholicSchool  
 10538101 All Saints School  
 2618503 Ankeny Christian Academy  
 69618150 Aquin Elementary School  
 69618001 Archbishop HennessyCatholic Elem  
 Schools  
 16118101 Assumption High School  
 71108101 Assumption School  
 69618146 Beckman High School  
 1268108 Bishop GarriganHigh School  
 45818103 Bishop Hayes Catholic School  
 60398106 Bishop Heelan CatholicHigh School  
 67958101 Blessed Sacrament School  
 61008101 Calmar FestinaSpillville Catholic Sch  
 27098501 Central Iowa Christian School  
 6098204 Central Lutheran School  
 17378117 Christ The King School  
 11978202 Clarinda Lutheran SchoolAssociation  
 69858201 Clemons Lutheran School  
 67958114 Columbus CatholicHigh School  
 23138301 Community ChristianSchool  
 67628203 Community LutheranSchool  
 62198103 Concordia LutheranSchool  
 40338103 Danbury Catholic School  
 61008105 De Sales Grade School  
 65798502 Des Moines ChristianElementary School  
 65798503 Des Moines ChristianSecondary School  
 67958115 Don Bosco High School

**Addendum A: Destination Location by Destination Code**

69578103	Dowling CatholicHigh School	60398116	Mater Dei SchoolNativity Center
18638160	Dubuque Lutheran School	18638128	Mazzuchelli CatholicMiddle School
20888102	Emmetsburg CatholicSchool	17378221	Mt Olive Lutheran School
36008105	Gehlen Catholic ElemSchool	56078319	Netherlands ReformedChristian School
36008104	Gehlen Catholic SchoolIncorporated	41318102	Newman CatholicElementary School
17378104	Grandview Park Baptist	41318105	Newman CatholicHigh School
17378504	Grandview Park Baptist	47258301	Newton Christian DaySchool
36458100	Heartland ChristianSchool	41318401	North Iowa ChristianSchool
69618137	Hennessy Catholic SchoolPetersburg Center	10958505	Northwest IowaProtestant Reformed Sch
69618102	Hennessy Catholic SchoolSt Boniface Center	8828104	Notre Dame ElementarySchool
69618158	Holy Cross Center	30298104	Notre Dame ElementarySchool
60398104	Holy CrossBlessed Sacrament School	8828101	Notre Dame High School
60398114	Holy CrossSt Michael School	59948301	Ocheyedan ChristianSchool
17378108	Holy Family School	41498308	Orange City ChristianSchool
18638127	Holy Ghost School	50138301	Oskaloosa ChristianSchool
23228105	Holy Trinity High SchoolHoly Trinity Jr-Sr. High	51668301	Pella Christian GradeSchool
17378119	Holy Trinity School	51668302	Pella Christian HighSchool
7478305	Hull Christian School	51668305	Peoria Christian School
7478306	Hull Protestant ReformedChristian School	52838102	Pocahontas CatholicGrade School
67958110	Immaculate Conception-St Joseph	12788103	Prince of Peace AcademyElementary Building
11168102	Immaculate ConceptionSchool	12788110	Prince of Peace College Prep
67958202	Immanuel Lutheran School	12788120	Prince of PeacePreschool
69838303	Inwood Christian School	31418108	Regina ElementarySchool
69578107	Iowa Christian Academy	31418104	Regina Jr Sr High School
69578108	Iowa Christian AcademyGrades 7-12	10538216	Regis Middle School
61028102	Iowa Great LakesLutheran School	18638136	Resurrection School
42718506	Iowa Mennonite School	6218511	Rivermont Collegiate
69908311	Ireton Christian School	56078315	Rock Valley ChristianSchool
10538220	Isaac NewtonChristian Academy	48698102	Sacred Heart ElementarySchool
16118115	John F Kennedy Cath Sch	44468106	Sacred Heart GradeSchool
8198302	Kanawha Christian School	7298103	Sacred Heart School
33128115	Keokuk Catholic SchoolsKeokuk Catholic School	49958103	Sacred Heart School
9998104	Kuemper CatholicGrade School	40418108	Sacred Heart School
9998101	Kuemper High School	60398111	Sacred Heart School
10538217	LaSalle Middle School	61028101	Sacred Heart School
6218114	Lourdes Catholic School	67958104	Sacred Heart School
70298204	Lutheran InterparishSchool	69578104	Sacred Heart School
69618156	Luxemburg Center	28628304	Sanborn Christian School
21698502	Maharishi School Of TheAge Of Enlightenment	69308503	Scattergood FriendsSchool
21698504	MaharishiSecondary School	69618155	Seton Catholic Elem SchEpworth Center
16118117	Marquette Academy	69618153	Seton Catholic Elem SchFarley Center
5858109	Marquette High School	69618157	Seton Catholic Elem SchPeosta Center
41048103	Marshalltown CatholicGrade School	50498101	Seton Catholic School
60398115	Mater Dei Sch ImmaculateConception Center	1268101	Seton Grade School
		28268101	Shelby Co. Catholic Sch
		59498305	Sheldon Christian School
		60308314	Sioux Center ChristianSchool
		41498116	Spalding CatholicHigh School
		41498104	Spalding CatholicSt Anthony Center

**Addendum A: Destination Location by Destination Code**

41498105 Spalding CatholicSt Mary's Center  
 14768004 St Albert CatholicSchools  
 14768103 St Albert Elementary SchIntermediate Level  
 14768104 St Albert Elementary SchPrimary Level  
 14768108 St Albert SecondarySchool  
 17378106 St Anthony School  
 18638126 St Anthony School  
 32048104 St Athanasius School  
 17378107 St Augustin School  
 16388102 St Benedict School  
 54868102 St Catherine-St MaryGrade School  
 2258104 St Cecilia School  
 18638122 St Columbkille School  
 23138102 St Edmond Elementary  
 23138104 St Edmond Middle\High School  
 67958105 St Edward School  
 68228101 St Francis of AssisiSchool  
 69618103 St Francis Xavier School  
 67688103 St James Elem School  
 31058105 St John ElementarySchool  
 47788111 St John the Baptist  
 46628106 St Joseph Community School  
 17378110 St Joseph ElementarySchool  
 10828109 St Joseph School  
 40868106 St Joseph School  
 5858107 St Josephs Elementary  
 10538117 St Jude Center  
 10538108 St Ludmila Center  
 15038101 St Malachy School  
 62198102 St Mary Grade School  
 30608101 St Mary School  
 62198101 St Mary's High School  
 54868103 St Marys High School  
 27638103 St Marys School  
 69508104 St Marys School  
 10538109 St Matthew School  
 1358102 St Patrick School  
 2348102 St Patrick School  
 10448113 St Patrick School  
 51848102 St Patrick School  
 59498101 St Patrick's School  
 23138206 St Paul Lutheran School  
 69618101 St Paul School  
 16118109 St Paul The ApostleSchool  
 9168201 St Pauls Lutheran School  
 60398217 St Pauls Lutheran School  
 68408207 St Pauls Lutheran School  
 10538116 St Pius X School  
 65798112 St Pius X School

17018102 St Rose Of Lima School  
 17378113 St Theresa School  
 68678102 St Thomas Aquinas School  
 39068303 Sully Christian School  
 10538200 Summit Schools Inc  
 17378505 The Academy  
 69578512 The Early EducationCenter  
 98302 Timothy Christian School  
 65098109 Trinity Catholic School  
 7298204 Trinity Lutheran School  
 10538214 Trinity Lutheran School  
 16118212 Trinity Lutheran School  
 41498317 Unity Christian HighSchool  
 18638134 Wahlert CatholicHigh School  
 67958501 Walnut Ridge BaptistAcademy Elementary Sch  
 67958503 Walnut Ridge BaptistAcademy High School  
 67958502 Walnut Ridge BaptistAcademy Middle School  
 7478309 Western Christian HighSchool  
 10538105 Xavier High School  
 17018201 Zion Lutheran School  
 70388202 Zion Lutheran School  
 60998203 Zion-St. John LutheranSchool

<b>3 Community College Program</b>
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99110000 Des Moines Area Community College (DMACC)  
 99090000 Eastern Iowa Comm College District (EICCD)  
 99070000 Hawkeye Community College (HCC)  
 99150000 Indian Hills Community College (IHCC)  
 99050000 Iowa Central Community College (ICCC)  
 99030000 Iowa Lakes Community College (ILCC)  
 99060000 Iowa Valley Comm College District (IVCCD)  
 99130000 Iowa Western Community College (IWCC)  
 99100000 Kirkwood Community College (KCC)  
 99020000 North Iowa Area Community College (NIACC)  
 99010000 Northeast Iowa Community College (NICC)  
 99040000 Northwest Iowa Community College (NCC)  
 99160000 Southeastern Community College (SCC)  
 99140000 Southwestern Community College (SWCC)  
 99120000 Western Iowa Tech Community College (WITCC)

Iowa Department of Education  
Project EASIER 2008-2009  
**Addendum A: Destination Location by Destination Code**

**4 AEA Program**

No destination location required

**5 AEA School**

92070960 Bremwood School  
92070956 Castle Hill Preschool  
92070963 Devonshire School  
92070959 Gerard of Iowa AEA267  
92070955 River Hills School

**6 DHS Program or Board of Regents School**

31417015 Center for Disabilities and Development  
11529611 Cherokee Mental Health Institute  
25119610 Glenwood Resource Center  
31059611 Independence Mental Health Institute  
66609610 Iowa Braille & Sight Saving School  
60989601 Iowa Juvenile Home  
14769610 Iowa School for the Deaf  
10449601 Malcolm Price Laboratory School  
20079601 State Training School  
71109610 Woodward Resource Center

**7 Private Institution with Contract**

No destination location required

**8 Out-of-state**

90040000 Illinois  
90060000 Kansas  
90020000 Minnesota  
90050000 Missouri  
90070000 Nebraska  
90990000 Other  
90010000 South Dakota  
90030000 Wisconsin

**9 Out-of-country**

No destination location required

**10 Home-school / non-accredited school**

No destination location required

**11 Incarcerated**

No destination location required

**12 Other**

No destination location required

**13 Unknown**

No destination location required

**0 Not Applicable**

Iowa Department of Education  
Project EASIER 2008-2009  
Addendum B: Iowa County Codes

01	Adair	46	Humboldt	91	Warren
02	Adams	47	Ida	92	Washington
03	Allamakee	48	Iowa	93	Wayne
04	Appanoose	49	Jackson	94	Webster
05	Audubon	50	Jasper	95	Winnebago
06	Benton	51	Jefferson	96	Winneshiek
07	Black Hawk	52	Johnson	97	Woodbury
08	Boone	53	Jones	98	Worth
09	Bremer	54	Keokuk	99	Wright
10	Buchanan	55	Kossuth	00	Non-Iowa
11	Buena Vista	56	Lee		
12	Butler	57	Linn		
13	Calhoun	58	Louisa		
14	Carroll	59	Lucas		
15	Cass	60	Lyon		
16	Cedar	61	Madison		
17	Cerro Gordo	62	Mahaska		
18	Cherokee	63	Marion		
19	Chickasaw	64	Marshall		
20	Clarke	65	Mills		
21	Clay	66	Mitchell		
22	Clayton	67	Monona		
23	Clinton	68	Monroe		
24	Crawford	69	Montgomery		
25	Dallas	70	Muscatine		
26	Davis	71	O'Brien		
27	Decatur	72	Osceola		
28	Delaware	73	Page		
29	Des Moines	74	Palo Alto		
30	Dickinson	75	Plymouth		
31	Dubuque	76	Pocahontas		
32	Emmet	77	Polk		
33	Fayette	78	Pottawattamie		
34	Floyd	79	Poweshiek		
35	Franklin	80	Ringgold		
36	Fremont	81	Sac		
37	Greene	82	Scott		
38	Grundy	83	Shelby		
39	Guthrie	84	Sioux		
40	Hamilton	85	Story		
41	Hancock	86	Tama		
42	Hardin	87	Taylor		
43	Harrison	88	Union		
44	Henry	89	Van Buren		
45	Howard	90	Wapello		

Iowa Department of Education  
**Project EASIER 2008-2009**  
**Addendum C: Language Codes**

0010	Abkhazian	0460	Bashkir	0900	Chuang
0020	Achinese	0470	Basque	0910	Church Slavic
0030	Acoli	0480	Batak (Indonesia)	0920	Church Slavonic
0040	Adangme	0490	Beja	0930	Chuukese
0050	Adygei	0500	Belarusian	0940	Chuvash
0060	Adyghe	0510	Bemba	0950	Classical Newari
0070	Afar	0520	Bengali; ben	0960	Coptic
0080	Afrihili	0530	Berber (Other)	0970	Cornish
0090	Afrikaans	0540	Bhojpuri	0980	Corsican
0100	Afro-Asiatic (Other)	0550	Bihari	0990	Cree
0110	Akan	0560	Bikol	1000	Creek
0120	Akkadian	0570	Bilin	1010	Creoles and pidgins (Other)
0130	Albanian	0580	Bini	1020	Creoles and pidgins, English-based (Other)
0140	Aleut	0590	Bislama	1030	Creoles and pidgins, French-based (Other)
0150	Algonquian languages	0600	Blin	1040	Creoles and pidgins, Portuguese-based (Other)
0160	Altaic (Other)	0610	Bokmål, Norwegian	1050	Crimean Tatar
0170	Amharic	0620	Bosnian	1060	Crimean Turkish
0180	Apache languages	0630	Braj	1070	Croatian
0190	Arabic	0640	Breton	1080	Cushitic (Other)
0200	Aragonese	0650	Buginese	1090	Czech
0210	Aramaic	0660	Bulgarian	1100	Dakota
0220	Arapaho	0670	Buriat	1110	Danish
0230	Araucanian	0680	Burmese	1120	Dargwa
0240	Arawak	0690	Caddo	1130	Dayak
0250	Armenian	0700	Carib	1140	Delaware
0260	Artificial (Other)	0710	Castilian	1150	Dinka
0270	Assamese	0720	Catalan	1160	Divehi
0280	Asturian	0730	Caucasian (Other)	1170	Dogri
0290	Athapascan languages	0740	Cebuano	1180	Dogrib
0300	Australian languages	0750	Celtic (Other)	1190	Dravidian (Other)
0310	Austronesian (Other)	0760	Central American Indian (Other)	1200	Duala
0320	Avaric	0770	Chagatai	1210	Dutch
0330	Avestan	0780	Chamic languages	1220	Dutch, Middle (ca. 1050 -1350)
0340	Awadhi	0790	Chamorro	1230	Dyula
0350	Aymara	0800	Chechen	1240	Dzongkha
0360	Azerbaijani	0810	Cherokee	1250	Efik
0370	Bable	0820	Chewa	1260	Egyptian (Ancient)
0380	Balinese	0830	Cheyenne	1270	Ekajuk
0390	Baltic (Other)	0840	Chibcha	1280	Elamite
0400	Baluchi	0850	Chichewa	1290	English
0410	Bambara	0860	Chinese		
0420	Bamileke languages	0870	Chinook jargon		
0430	Banda	0880	Chipewyan		
0440	Bantu (Other)	0890	Choctaw		
0450	Basa				

Iowa Department of Education  
**Project EASIER 2008-2009**  
**Addendum C: Language Codes**

1300	English, Middle (1100-1500)	1700	Greek, Modern (1453-)	2140	Kabardia
1310	English, Old (ca.450-1100)	1710	Guarani	2150	Kabyle
1320	Erzya	1720	Gujarati	2160	Kachin
1330	Esperanto	1730	Gwich'in	2170	Kalaallisut
1340	Estonian	1740	Haida	2180	Kalmyk
1350	Ewe	1750	Haitian	2190	Kamba
1360	Ewondo	1760	Haitian Creole	2200	Kannada
1370	Fang	1770	Hausa	2210	Kanuri
1380	Fanti	1780	Hawaiian	2230	Kara-Kalpak
1390	Faroese	1790	Hebrew	2220	Karachay-Balkar
1400	Fijian	1800	Herero	2240	Karen
1410	Finnish	1810	Hiligaynon	2250	Kashmiri
1420	Finno-Ugrian (Other)	1820	Himachali	2260	Kashubian
1430	Fon	1830	Hindi	2270	Kawi
1440	French	1840	Hiri Motu	2280	Kazakh
1450	French, Middle (ca.1400-1600)	1850	Hittite	2290	Khasi
1460	French, Old (842-ca.1400)	1860	Hmong	2300	Khmer
1470	Frisian	1870	Hungarian	2310	Khoisan (Other)
1480	Friulian	1880	Hupa	2320	Khotanese
1490	Fulah	1890	Iban	2330	Kikuyu
1500	Ga	1900	Icelandic	2340	Kimbundu
1510	Gaelic	1910	Ido	2350	Kinyarwanda
1520	Gallegan	1920	Igbo	2360	Kirghiz
1530	Ganda	1930	Ijo	2370	Klingon
1540	Gayo	1940	Iloko	2380	Komi
1550	Gbaya	1950	Inari Sami	2390	Kongo
1560	Geez	1960	Indic (Other)	2400	Konkani
1570	Georgian	1970	Indo-European (Other)	2410	Korean
1580	German	1980	Indonesian	2420	Kosraean
1590	German, Low	1990	Ingush	2430	Kpelle
1600	German, Middle High (ca.1050-1500)	2000	Interlingua (International Auxiliary Language Association)	2440	Kru
1610	German, Old High (ca.750-1050)	2010	Interlingue	2450	Kuanyama
1620	Germanic (Other)	2020	Inuktitut	9997	Kuku
1630	Gikuyu	2030	Inupiaq	2460	Kumyk
1640	Gilbertese	2040	Iranian (Other)	2470	Kurdish
1650	Gondi	2050	Irish	2480	Kurukh
1660	Gorontalo	2060	Irish, Middle (900-1200)	2490	Kutenai
1670	Gothic	2070	Irish, Old (to 900)	2500	Kwanyama
1680	Grebo	2080	Iroquoian languages	2510	Ladino
1690	Greek, Ancient (to 1453)	2090	Italian	2520	Lahnda
		2100	Japanese	2530	Lamba
		2110	Javanese	2540	Lao
		2120	Judeo-Arabic	2550	Latin
		2130	Judeo-Persian	2560	Latvian
				2570	Letzeburgesch

Iowa Department of Education  
**Project EASIER 2008-2009**  
**Addendum C: Language Codes**

2580	Lezghian	3020	Miscellaneous languages	3440	Old Church Slavonic
2590	Limburgan			3450	Old Newari
2600	Limburger	3030	Mohawk	3460	Old Slavonic
2610	limburgish	3040	Moksha	3470	Oriya
2620	Lingala	3050	Moldavian	3480	Oromo
2630	Lithuanian	3060	Mon-Khmer (Other)	3490	Osage
2640	Lojban	3070	Mongo	3500	Ossetian
2650	Low German	3080	Mongolian	3510	Ossetic
2660	Low Saxon	3090	Mossi	3520	Otomian languages
2670	Lower Sorbian	3100	Multiple languages	3530	Pahlavi
2680	Lozi	3110	Munda languages	3540	Palauan
2690	Luba-Katanga	3120	Nahuatl	3550	Pali
2700	Luba-Lulua	3130	Nauru	3560	Pampanga
2710	Luiseno	3140	Navaho	3570	Pangasinan
2720	Lule Sami	3150	Navajo	3580	Panjabi
2730	Lunda	3160	Ndebele, North	3590	Papiamento
2740	Luo (Kenya and Tanzania)	3170	Ndebele, South	3600	Papuan (Other)
2760	Lushai	3180	Ndonga	3610	Persian
2750	Luxembourgish	3190	Neapolitan	3620	Persian, Old (ca.600 -400)
2770	Macedonian	3200	Nepali	3630	Philippine (Other)
2780	Madurese	3210	Newari	3640	Phoenician
2790	Magahi	3220	Nias	3650	Pohnpeian
2800	Maithili	3230	Niger-Kordofanian (Other)	3660	Polish
2810	Makasar	3240	Nilo-Saharan (Other)	3670	Portuguese
2820	Malagasy	3250	Niuean	3680	Prakrit languages
2830	Malay	3260	Nogai	3690	Provençal
2840	Malayalam	3270	Norse, Old	3700	Provençal, Old (to 1500)
2850	Maltese	3280	North American Indian (Other)	3710	Punjabi
2860	Manchu	3300	North Ndebele	3720	Pushto
2870	Mandar	3290	Northern Sami	3730	Quechua
2880	Mandingo	3310	Norwegian	3740	Raeto-Romance
2890	Manipuri	3320	Norwegian Bokmål	3750	Rajasthani
2900	Manobo languages	3330	Norwegian Nynorsk	3760	Rapanui
2910	Manx	3340	Nubian languages	3770	Rarotongan
2920	Maori	9998	Nuer	3780	Reserved for local user
2930	Marathi	3350	Nyamwezi	3790	Romance (Other)
2940	Mari	3360	Nyanja	3800	Romanian
2950	Marshallese	3370	Nyankole	3810	Romany
2960	Marwari	3380	Nynorsk, Norwegian	3820	Rundi
2970	Masai	3390	Nyoro	3830	Russian
2980	Mayan languages	3400	Nzima	3840	Salishan languages
2990	Mende	3410	Occitan (post 1500)	3850	Samaritan Aramaic
3000	Micmac	3420	Ojibwa	3860	Sami languages (Other)
3010	Minangkabau	3430	Old Bulgarian	3870	Samoan



Iowa Department of Education  
**Project EASIER 2008-2009**  
**Addendum C: Language Codes**

3880	Sandawe	4320	Swati	4770	Vai
3890	Sango	4330	Swedish	4780	Valencian
3900	Sanskrit	4340	Syriac	4790	Venda
3910	Santali	4350	Tagalog	4800	Vietnamese
3920	Sardinian	4360	Tahitian	4810	Volap_k
3930	Sasak	4370	Tai (Other)	4820	Votic
3940	Saxon, Low	4380	Tajik	4830	Wakashan languages
3950	Scots	4390	Tamashek	4840	Walamo
3960	Scottish Gaelic	4400	Tamil	4850	Walloon
3970	Selkup	4410	Tatar	4860	Waray
3980	Semitic (Other)	4420	Telugu	4870	Washo
3990	Serbian	4430	Tereno	4880	Welsh
4000	Serer	4440	Tetum	4890	Wolof
4010	Shan	4450	Thai	4900	Xhosa
4020	Shona	4460	Tibetan	4910	Yakut
4030	Sichuan Yi	4470	Tigre	4920	Yao
4040	Sidamo	4480	Tigrinya	4930	Yapese
4050	Sign languages	4490	Time	4940	Yiddish
4060	Siksika	4500	Tiv	4950	Yoruba
4070	Sindhi	4510	tlhIngan-Hol	4960	Yupik languages
4080	Sinhalese	4520	Tlingit	4970	Zande
4090	Sino-Tibetan (Other)	4530	Tok Pisin	4980	Zapotec
4100	Siouan languages	4540	Tokelau	4990	Zenaga
4110	Skolt Sami	4550	Tonga (Nyasa)	5000	Zhuang
4120	Slave (Athapascan)	4560	Tonga (Tonga Islands)	5010	Zulu
4130	Slavic (Other)	4570	Tsimshian	4730	Undetermined
4140	Slovak	4580	Tsonga	9999	Other language
4150	Slovenian	4590	Tswana		
4160	Sogdian	4600	Tumbuka		
4170	Somali	4610	Tupi languages		
4180	Songhai	4620	Turkish		
4190	Soninke	4630	Turkish, Ottoman (1500-1928)		
4200	Sorbian languages	4640	Turkmen		
4210	Sotho, Northern	4650	Tuvalu		
4220	Sotho, Southern	4660	Tuvinian		
4230	South American Indian (Other)	4670	Twi		
4250	South Ndebele	4680	Udmurt		
4240	Southern Sami	4690	Ugaritic		
4260	Spanish	4700	Uighur		
4270	Sukuma	4710	Ukrainian		
4280	Sumerian	4720	Umbundu		
4290	Sundanese	4740	Upper Sorbian		
4300	Susu	4750	Urdu		
4310	Swahili	4760	Uzbek		

**Addendum D: Integrated Postsecondary Education Data System Codes (IPEDS)**

152822	AIB College of Business	154174	Palmer College
152798	Allen College	154235	Saint Ambrose University
154022	Ashford University	154350	Simpson College
152992	Briar Cliff University	154378	Southeastern Community College
153001	Buena Vista University	154396	Southwestern Community College
153108	Central College	154262	St Luke's College
153126	Clarke College	153278	University of Dubuque
153144	Coe College	153658	University of Iowa
153162	Cornell College	154095	University of Northern Iowa
153214	Des Moines Area Community College	154493	Upper Iowa University
154156	Des Moines University	154518	Waldorf College
153241	Divine Word College	154527	Wartburg College
153250	Dordt College	154572	Western Iowa Tech Community College
153269	Drake University	154590	William Penn University
153311	Eastern Iowa Community College District	999999	Other - Post Secondary
153296	Ellsworth Community College		
153302	Emmaus Bible College		
153320	Faith Baptist Bible College and Theological Seminary		
153366	Graceland University-Lamoni		
153375	Grand View College		
153384	Grinnell College		
260910	Hamilton College Cedar Falls		
153418	Hamilton College Cedar Rapids		
445416	Hamilton College Council Bluffs		
367024	Hamilton College Des Moines		
153409	Hamilton College Mason City		
153445	Hawkeye Community College		
153472	Indian Hills Community College		
153524	Iowa Central Community College		
153533	Iowa Lakes Community College		
153603	Iowa State University		
153621	Iowa Wesleyan College		
153630	Iowa Western Community College		
260901	Kaplan University		
153737	Kirkwood Community College		
153825	Loras College		
153834	Luther College		
153861	Maharishi University of Management		
153922	Marshalltown Community College		
153977	Mercy College		
154004	Morningside College		
154013	Mount Mercy College		
154059	North Iowa Area Community College		
154110	Northeast Iowa Community College-Calmar		
154129	Northwest Iowa Community College		
154101	Northwestern College		

Iowa Department of Education  
**Project EASIER 2008-2009**  
**Addendum E: Dropout Definitions**

Students who satisfy one or more of the following conditions are considered dropouts:

1. Was enrolled in school at some time during the previous school year and was not actively enrolled on October 1 of the current school year or
2. Was not actively enrolled on October 1 of the previous school year although was expected to be enrolled sometime during the previous school year (i.e., not reported as a dropout the year before) and
3. Has not graduated from high school or completed a state or district-approved educational program; and
4. Does not meet any of the following exclusionary conditions:
  - a) transfer to another public school district, private school, or state or district-approved educational program,
  - b) temporary school-recognized absence due to suspension or illness,
  - c) or death.

A student who is in a program designed to earn a GED or is in a program designed to earn community college adult education program diploma is considered a dropout .

Students who satisfy one or more of the following conditions are NOT considered dropouts:

1. Completed the requirements for graduation.
2. Completed an education program formally recognized by school authorities for students not addressing graduation or school completion requirements (e.g. students who enter early college admissions programs before graduating from high school; students who receive a certificate of attendance but not a regular diploma because they did not pass the district graduation exam).
3. Attended only summer school in the district and was never technically considered in the district membership.
4. Transferred to and is counted in the membership of another public school within the district, or a public school system, in or out-of-state; a private elementary or secondary school, in or out-of-state; an early college (baccalaureate credit) program before receiving a high school diploma.
5. Is not yet counted in the school membership, but the family has indicated its intentions to enroll late (e.g., seasonal work demands).
6. Long-term absence due to illness and not receiving educational services (e.g. residential drug treatment center, severe physical or emotional illness).
7. Suspended or expelled with the option to return and the suspension/expulsion period has not yet expired.
8. Expelled or transferred to, and is included in the membership of, another school or district.
9. Was transferred to a district-approved alternative high school.
10. Left the United States.
11. Was transferred to home schooling.

**Notes:**

- A 7-12 student is considered a dropout if he / she fails to return to school and transcripts have not been requested.
- A student who fails to return in the fall is considered a summer dropout. The student must be exited as a dropout on the first day of school but must remain in the student information system during the entire year. The student should be included in all EASIER submissions during the year in which the student failed to return to school.

**Addendum F: Data Elements for Reporting Preschool Students in Grant-Funded Programs**

**Student Demographics**

- a. Student last name
- b. Student first name
- c. Birth date
- d. Gender
- e. Race/Ethnicity
- f. Primary/Native Language
- g. Local student ID
- h. State student ID
- i. Grade level

**Enrollment/Attendance**

- a. Entry date into district
- b. School number
- c. Entry date
- d. Entry code
- e. Full-time equivalency
- f. Days enrolled
- g. Days present
- h. Days unexcused
- i. Resident district
- j. Resident county
- k. Exit date
- l. Exit code
- m. Destination Code
- n. Destination location

**Program Indicators**

- a. Free lunch eligible
- b. Reduced lunch eligible
- c. IEP
- d. Migrant
- e. Preschool program
- f. Preschool program standards

Iowa Department of Education  
Project EASIER 2008-2009  
**Addendum G: Miscellaneous Notes**

**4-Year-Old Preschoolers under State funding**

- Must be identified with an Entry Code of '1' Enrolled
- Enter student's true resident district.
- If your district has an agreement with a private preschool program, the district will maintain student records in the local student information system for EASIER reporting purposes. The district building of '0000' can be used if students do not attend in a school with a state assigned number.

**Foreign Exchange Student**

- May be issued a regular diploma if the student meets district graduation requirements.
- Should be identified as an Other Completer if issued an honorary diploma or certificate of attendance.
- Post graduate intention and post graduate location is not required for foreign exchange students with Diploma Type 3.
- Are not considered immigrants
- Are not counted in certified enrollment; are counted in BEDS enrollment.

**Junior Senior Rule**

- 11th and 12th grade students who were enrolled in your district last year may continue their enrollment in your district until they graduate.
- If the student is non-IEP, use an entry code of 1 and set the resident district to be your district.
- If the student has an IEP, use an entry code of tuition in and set the resident district as the student's new resident district.
- Does not apply if the student moved out of state.
- If the student was open enrolled-in the district prior to completing tenth or eleventh grade, the student continues as open enrolled. The Junior-Senior Rule does not apply.

**PSEO total amount paid to postsecondary institutions on Spring BEDS**

- Enter the total amount paid to postsecondary institutions for postsecondary enrollment options (PSEO) courses (cost of tuition, textbooks, materials, and fees). This amount cannot exceed the number of all PSEO courses for all students multiplied by \$250.
- Include the amount billed directly to the student / family by the district as a result of unsuccessful completion of a course.

**Title I Schoolwide**

- There is no need to code Title I Schoolwide in your student information system. Students in a schoolwide program should not be marked Yes for Title I Targeted Reading or Math.

**Which Students Must be Submitted?**

- All students who have at least one day of enrollment in the instructional year must be submitted. This includes students who were in attendance and then exited as tuitioned-out or open enrolled-out.
- Any student who was active in last year's spring submission with a BEDS Entry Code of 1,2,3,4,5,10,11,15,17,or 19 and did not graduate. Those students should have already been rolled over to this year's database. Give them the appropriate exit code in this year's data base using a date prior to the start of school or according to your student information system specifications.
- You must submit records for resident students who are tuitioned-out to a different state. They will have an Exit Code of '3' (Tuitioned-Out District Paid), a Destination Code of 8, and the Destination Location of the state they are attending.
- You must submit records of resident students attending an AEA pooled school, community college, or a private institution. They should have the appropriate entry code, an exit code of '27' Interim Placement, a Destination Code and Destination Location. Other non-attending students may also be submitted.

Iowa Department of Education  
**Project EASIER Data Dictionary 2008-2009**  
**Quick Reference: Data Elements and Codes**

<b>Student Demographics</b>	<u>Dictionary #</u>	<b>Enrollment / Attendance</b>	<u>Dictionary #</u>
<b>Student Last Name</b>	1	<b>Entry Date into District</b>	13
<b>Student First Name</b>	2	MM/DD/CCYY	
<b>Student Middle Name</b>	3	<b>School Number</b>	14
<b>Student Suffix</b>	4	Four numeric characters	
<b>Birth Date</b>	5	<b>School Name</b>	15
MM/DD/CCYY		<b>Class/Teacher Name</b>	16
<b>Gender</b>	6	<b>Entry Date</b>	17
M Male		MM/DD/CCYY	
F Female		<b>Entry Code</b>	18
<b>Race/Ethnicity</b>	7	1 Enrolled	
W White, not of Hispanic origin		2 Open Enrolled In	
B Black, not of Hispanic origin		3 Tuitioned In Parent Paid	
A Asian or Pacific Islander		4 Tuitioned In District Paid	
H Hispanic		5 Whole Grade Sharing In	
I American Indian or Alaskan Native		6 CPI Dual Enrolled	
<b>Primary/Native Language</b>	8	7 CPI Home School Assistance	
Four digit Language Code		8 Nonpublic Shared Time	
<b>Social Security Number</b>	9	9 CPI Dual Enrolled and CPI Home School Assistance	
9 numeric characters		10 Tuitioned In NonResident Out-of-State	
<b>Local Student ID</b>	10	11 Foreign Exchange Student	
1-20 alpha numeric characters		12 Open Enrolled In and CPI Dual Enrolled	
<b>State Student ID</b>	11	13 Open Enrolled In and CPI Home School Assistance	
10 digit number		14 Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance	
<b>Grade Level</b>	12	15 Tuitioned In State Paid	
PK Pre-kindergarten		16 Public Shared Time	
00 Kindergarten		17 Open Enrolled In and Foreign Exchange Student	
01-12 First through twelfth grade		18 Within District Part-time	
		19 Foreign Student on Visa	
		20 Nonenrolled	
		21 Tuitioned In and CPI Dual Enrolled	
		22 Tuitioned In and CPI Home School Assistance	
		23 Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance	
		27 Whole Grade Sharing In and CPI Dual Enrolled	
		28 Whole Grade Sharing In and CPI Home School Assistance	
		29 Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance	
		<b>Full-time Equivalency (FTE)</b>	19
		0.00 to 1.00	
		<b>Days Enrolled</b>	20
		Whole number	
		<b>Days Present</b>	21
		0.0 to xxx.0	
		<b>Days Unexcused</b>	22
		Whole number	

Iowa Department of Education  
**Project EASIER Data Dictionary 2008-2009**  
**Quick Reference: Data Elements and Codes**

		<b>ELL / Immigrant</b>	Dictionary #
<b>Resident District</b>	23	<b>First Enrollment Date in US School</b>	30
Four digit district code		MM/DD/CCYY	
<b>Resident County</b>	24	<b>Immigrant</b>	31
Two digit county code		Y Yes	
<b>Exit Date</b>	25	N No	
MM/DD/CCYY			
<b>Exit Code</b>	26	<b>ELL Placement Date</b>	32
1 Transferred		MM/DD/CCYY	
2 Open Enrolled Out		<b>ELL Placement Instrument</b>	33
3 Tuitioned Out District Paid		1 Language Assessment Scale	
4 Dropout		2 IDEA Proficiency Test	
5 Expelled		3 Other	
6 Reached Maximum Age		4 MAC II	
7 Deceased		5 Woodcock Munoz Language Survey (WMLS)	
8 Graduated from High School		0 Not applicable	
9 Illness		<b>ELL Placement Proficiency</b>	34
10 Whole Grade Sharing Out		1 Non-proficient	
11 Tuitioned Out Parent Paid		2 Limited English Proficient	
13 No Show		3 Proficient	
14 End or Change Enrollment		0 Not applicable	
27 Interim Placement		<b>ELL Status</b>	35
<b>Receiving Educational Services</b>	27	1 Student is in an English Language Instructional Program	
1 Yes		2 Identified as ELL but not in a program	
2 No		3 Transitioned	
0 Not applicable		4 Exited	
<b>Destination Code</b>	28	5 Tested and not identified as ELL	
1 Iowa public district		0 Not applicable	
2 Iowa accredited nonpublic school		<b>ELL Instructional Program</b>	36
3 Community college program		1 Bilingual Dual Language Program	
4 AEA program		2 Transitional Bilingual Program	
5 AEA school		3 Bilingual Heritage Language Preservation Program	
6 DHS program or Board of Regents school		5 English as a Second Language Sheltered English Instruction Program	
7 Private institution with contract		6 English as a Second Language Structured English Immersion Program	
8 Out-of-state		7 Other English as a Second Language Program (not listed)	
9 Out-of-country		8 Two Way Immersion Bilingual Program	
10 Home-school / non-accredited school		9 Developmental Bilingual Program	
11 Incarcerated		10 Other Bilingual Program (not listed)	
12 Other		11 English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program	
13 Unknown		12 Content-based English as a Second Language Program	
0 Not applicable		13 English as a Second Language Pullout Program	
<b>Destination Location</b>	29	0 Not applicable	
Eight digit code		<b>ELL Exit Date</b>	37
		MM/DD/CCYY	

Iowa Department of Education  
**Project EASIER Data Dictionary 2008-2009**  
**Quick Reference: Data Elements and Codes**

<b>Program Indicators</b>	<u>Dictionary #</u>				
<b>21st Century Community Learning Center</b>	38			<b>Preschool Attendance</b>	51
Y Yes				Y Yes	
N No				N No	
<b>Activity Participation</b>	39			<b>Preschool Program</b>	52
Y Yes				1 Yes	
N No				0 No	
<b>At-Risk</b>	40			<b>Preschool Program Standards</b>	53
1 Yes and in a program funded by allowable growth				1 NAEYC / Head Start	
2 Yes but not in a program funded by allowable growth				2 QPPS	
0 No				3 Neither NAEYC / Head Start or QPPS	
				0 Not applicable	
<b>Charter School</b>	41			<b>Section 504</b>	54
Y Yes				Y Yes	
N No				N No	
<b>Early Intervening Services</b>	42				
Y Yes					
N No					
<b>Foster Care</b>	43				
Y Yes					
N No					
<b>Free Lunch Eligible</b>	44				
Y Yes					
N No					
<b>Reduced Lunch Eligible</b>	45				
Y Yes					
N No					
<b>Gifted/Talented</b>	46				
Y Yes					
N No					
<b>Homeless Type</b>	47				
1 Sheltered/Transitionally Housed					
2 Doubled-up					
3 Unsheltered					
4 Other					
5 Unknown					
6 Hotel/Motel					
0 Not applicable					
<b>Homeless Student Served Through McKinney-Vento Funds</b>	48				
Y Yes					
N No					
<b>IEP</b>	49				
Y Yes					
N No					
<b>Migrant</b>	50				
1 Yes and in a federally funded program					
2 Yes but not in a federally funded program					
0 No					



Iowa Department of Education  
**Project EASIER Data Dictionary 2008-2009**  
**Quick Reference: Data Elements and Codes**

<b>Title I</b>	<u>Dictionary #</u>	<b>Graduates</b>	<u>Dictionary #</u>
<b>Title I Reading</b>	55	<b>Graduation Status</b>	60
Y Yes		Y Yes	
N No		N No	
<b>Title I Math</b>	56	<b>Diploma Type</b>	61
Y Yes		1 Regular Diploma	
N No		2 Other Diploma	
<b>Title I School Choice</b>	57	3 Other Completer	
1 Applied and changed schools		0 Not applicable	
2 Applied and declined to change schools		<b>Post-graduation Location</b>	62
3 Applied and was denied		1 In-state	
0 Not applicable		2 Out-of-state	
<b>School Offering Title I School Choice</b>	58	0 Not applicable	
Four numeric characters		<b>Post-graduation Plan</b>	63
<b>Title I Supplemental Services</b>	59	1 Four year private college	
1 Applied and received services		2 Four year public college	
2 Applied and declined services		3 Community college	
3 Applied and was denied services		4 Two year private college	
0 Not applicable		5 Other postsecondary	
		6 Employment	
		7 Homemaker	
		8 Active Military	
		9 Unknown	
		0 Not applicable	

Iowa Department of Education  
**Project EASIER Data Dictionary 2008-2009**  
**Quick Reference: Data Elements and Codes**

<b>Assessment</b>	<u>Dictionary #</u>	<b>Suspensions / Expulsions</b>	<u>Dictionary #</u>
<b>Kindergarten Literacy Assessment</b>	64	<b>Removal Type</b>	74
1 Basic Reading Inventory (BRI)		E Expulsion	
2 Phonological Awareness Test (PAT)		S Out-of-school suspension	
3 Observation Survey		N In-school suspension	
5 Yopp-Singer Test of Phoneme Segmentation		F Expulsion following a suspension for the same incident	
6 Dynamic Indicators of Basic Early Literacy Skills (DIBELS)			
8 Transitional Kindergarten; Not Assessed		<b>Reason for Removal</b>	75
9 Other		D Drug related	
0 Not applicable		L Alcohol related	
		O Tobacco related	
<b>Kindergarten Literacy Assessment Score 1</b>	65	W Weapons related	
BRI: Phoneme Segmentation subtest from Appendix A		A Administrative Law Judge, court action, or Hearing Officer determination	
PAT: Phoneme Task of the Blending Subtest		P Physical fighting without injury	
Obs Survey: Hearing Sounds in Words subtest		H Physical fighting with injury	
Yopp-Singer: Full test		T Attendance policy violation	
DIBELS: Initial Sounds Fluency		R Disruptive Behavior	
<b>Kindergarten Literacy Assessment Score 2</b>	66	Y Property related	
PAT: Rhyming Subtest		V Other violent behavior without injury	
DIBELS: Letter Naming Fluency		I Other violent behavior with injury	
<b>Kindergarten Literacy Assessment Score 3</b>	67	N Other	
PAT: Phoneme Task of the Deletion Subtest		<b>Length of Removal</b>	76
<b>ACT Composite Score</b>	68	0.1 to xxx.9 days	
Whole number 0 - 36		<b>Date of Removal</b>	77
<b>Full Academic Year</b>	69	MM/DD/CCYY	
(blank) Full Academic Year in both district and building		<b>Weapon Type</b>	78
1 Full Academic Year in district but not building		H Handgun	
0 Not Full Academic Year in building or district		R Rifle or shotgun	
<b>Reason No State Assessment</b>	70	F Other firearm	
E Exempt due to parental decision		K Knife	
A Absent during the testing period		B Bomb	
B Not enrolled in building during testing period		L Look alike or fake weapon	
O Exempt for other reasons		O Other weapon not listed	
N Not applicable		N Not applicable	
<b>Other Information Field 1</b>	71	<b>Serious Bodily Injury</b>	79
<b>Other Information Field 2</b>	72	Y Yes	
<b>Other Information Field 3</b>	73	N No	
		<b>Unsafe School Choice Offense</b>	80
		Y Yes	
		N No	

Iowa Department of Education  
**Project EASIER Data Dictionary 2008-2009**  
**Quick Reference: Data Elements and Codes**

<b>Courses</b>	<u>Dictionary #</u>	<b>Vendor Calculations</b>	<u>Dictionary #</u>
<b>Local Course Title</b>	81	<b>Current School Year</b>	88
<b>Local Course Number</b>	82	CCYY	
<b>NCES Course Code</b>	83	<b>Date Stamp</b>	89
13 numeric characters or a single 0		MM/DD/CCYY	
<b>SCED Course Code</b>	84	<b>Delimiter</b>	90
11 alpha numeric characters or a single 0		The literal string "delimiter=0x09"	
<b>Accreditation Program Area</b>	85	<b>File Version</b>	91
1 English/Language Arts		1.0 The literal string "1.0" for State ID file	
2 Fine Arts		2009 The literal string "2009" for Project EASIER file	
3 Foreign Language		<b>Number of Records</b>	92
4 Health		Whole number	
5 Mathematics		<b>Record Type</b>	93
6 Physical Education		TH Transmission Header	
7 Science		SD Student Demographics	
8 Social Studies		CR Courses	
9 Vocational		ES Expulsions/Suspensions	
0 Other and PSEO		EP Enrollment Period	
<b>Institution Providing Course</b>	86	TT Transmission Trailer	
<b>Course Origination</b>	87	ID Student ID and Locator System	
1 Local District Course		<b>Student Information System</b>	94
2 Postsecondary Enrollment Option		1 Administrators Plus	
3 28E Agreement for Dual Credit (offered by community college)		2 AEA 10	
4 28E Agreement for High School Credit (offered by community college)		3 eSIS	
5 28E Agreement for High School Credit (offered by another school district)		4 Infinite Campus	
6 Iowa Learning Online		5 JMC	
7 Iowa Online AP Academy		6 MacSchool	
8 Other		7 Pentamation	
		8 PowerSchool	
		9 SASI	
		10 SchoolMaster	
		11 School MATRIX	
		12 SMS	
		13 STI	
		14 WinSchool	
		0 Other	
		<b>Student Information System Version</b>	95
		User's installed student information system version	
		<b>Submitting Entity</b>	96
		Eight numeric characters	
		<b>Time Stamp</b>	97
		HH:MM:SS	
		<b>Transmission ID</b>	98
		Whole number	
		<b>Enrollment Record Sequence</b>	99
		<b>American Indian or Alaskan Native</b>	100
		1 Race/Ethnicity (D0040) = I	
		0 Race/Ethnicity (D0040) ≠ I	

Iowa Department of Education  
**Project EASIER Data Dictionary 2008-2009**  
**Quick Reference: Data Elements and Codes**

<b>Asian or Pacific Islander</b>	101
1 Race/Ethnicity (D0040) = A	
0 Race/Ethnicity (D0040) ≠ A	
<b>Black Not of Hispanic Origin</b>	102
1 Race/Ethnicity (D0040) = B	
0 Race/Ethnicity (D0040) ≠ B	
<b>Hispanic</b>	103
1 Race/Ethnicity (D0040) = H	
0 Race/Ethnicity (D0040) ≠ H	
<b>White</b>	104
1 Race/Ethnicity (D0040) = W	
0 Race/Ethnicity (D0040) ≠ W	
<b>Attending District</b>	105
Four numeric characters	
<b>Other Program Field 1</b>	106
1 Foster Care (D0230) = Y	
0 Foster Care (D0230) = N	
<b>Other Program Field 2</b>	107
1 Homeless Type (D0340) = 1, 2, 3, 4, 5, or 6	
0 Homeless Type (D0340) = 0	
<b>English Language Learner</b>	108
1 ELL Status (D0420) = 1, 2, or 3	
0 ELL Status (D0420) = 0, 4, or 5	
<b>Free or Reduced Lunch</b>	109
1 Free Lunch (D0270) or Reduced Lunch (D0280) = Y	
0 Free Lunch (D0270) and Reduced Lunch (D0280) = N	

Iowa Department of Education  
**Project EASIER Data Dictionary 2008-2009**  
**Quick Reference: Enrollment Period Data Elements and Codes**

<b>Entry Date into District</b>	13	<b>Resident District</b>	23
MM/DD/CCYY		Four digit district code	
<b>School Number</b>	14	<b>Resident County</b>	24
Four numeric characters		Two digit county code	
<b>School Name</b>	15	<b>Exit Date</b>	25
<b>Class/Teacher Name</b>	16	MM/DD/CCYY	
<b>Entry Date</b>	17	<b>Exit Code</b>	26
MM/DD/CCYY		1 Transferred	
<b>Entry Code</b>	18	2 Open Enrolled Out	
1 Enrolled		3 Tuitioned Out District Paid	
2 Open Enrolled In		4 Dropout	
3 Tuitioned In Parent Paid		5 Expelled	
4 Tuitioned In District Paid		6 Reached Maximum Age	
5 Whole Grade Sharing In		7 Deceased	
6 CPI Dual Enrolled		8 Graduated from High School	
7 CPI Home School Assistance		9 Illness	
8 Nonpublic Shared Time		10 Whole Grade Sharing Out	
9 CPI Dual Enrolled and CPI Home School Assistance		11 Tuitioned Out Parent Paid	
10 Tuitioned In NonResident Out-of-State		13 No Show	
11 Foreign Exchange Student		14 End or Change Enrollment	
12 Open Enrolled In and CPI Dual Enrolled		27 Interim Placement	
13 Open Enrolled In and CPI Home School Assistance		<b>Receiving Educational Services</b>	27
14 Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance		1 Yes	
15 Tuitioned In State Paid		2 No	
16 Public Shared Time		0 Not applicable	
17 Open Enrolled In and Foreign Exchange Student		<b>Destination Code</b>	28
18 Within District Part-time		1 Iowa public district	
19 Foreign Student on Visa		2 Iowa accredited nonpublic school	
20 Nonenrolled		3 Community college program	
21 Tuitioned In and CPI Dual Enrolled		4 AEA program	
22 Tuitioned In and CPI Home School Assistance		5 AEA school	
23 Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance		6 DHS program or Board of Regents school	
27 Whole Grade Sharing In and CPI Dual Enrolled		7 Private institution with contract	
28 Whole Grade Sharing In and CPI Home School Assistance		8 Out-of-state	
29 Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance		9 Out-of-country	
<b>Full-time Equivalency (FTE)</b>	19	10 Home-school / non-accredited school	
0.00 to 1.00		11 Incarcerated	
<b>Days Enrolled</b>	20	12 Other	
Whole number		13 Unknown	
<b>Days Present</b>	21	0 Not applicable	
0.0 to xxx.0		<b>Destination Location</b>	29
<b>Days Unexcused</b>	22	Eight digit code	
Whole number			